

Liverpool John Moores University

Title: THE PSYCHOLOGY OF EDUCATION
Status: Definitive
Code: **4006EDSTUD** (104019)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Angela Garden	Y

Academic Level: FHEQ4 **Credit Value:** 12 **Total Delivered Hours:** 36
Total Learning Hours: 120 **Private Study:** 84

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24
Seminar	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Case study (3000 words equivalent)	100	

Aims

To introduce students to a range of psychological theories that attempt to explain how we learn.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a knowledge and understanding of the ways in which people learn
- 2 Describe the impact of a range of social and psychological conditions on people's ability to learn
- 3 Demonstrate an understanding of the ways in which theories of human learning can explain differences in children's intellectual development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3
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Outline Syllabus

Cognitive Development: Intelligence - Measuring Intellectual Power (Piaget)
Cognitive Development: Intelligence - Explaining Differences in IQ
Cognitive Development: From Infancy to the School-Age Child
Language Development: The Prelinguistic Phase to First Words to Grammar
Language Development: Explaining Language Development
Behaviourist Approach: Traditional Behaviourism (Pavlov, Watson & Skinner)
Behaviourist Approach: Social Learning Theory (Bandura)
Vygotsky's Sociocultural Theory
Bruner & Education

Learning Activities

Lectures
Seminars
Directed Activities

Notes

This module explores the Psychology of Education through various theories of how children learn.