Liverpool John Moores University

Title: THE ORGANISATION OF SPORT

Status: Definitive

Code: **4006FDSDEV** (106560)

Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition

Teaching School/Faculty: Greenbank College

Team	Leader
Cath Walker	Υ

Academic Credit Total

Level: FHEQ4 Value: 12 Delivered 60

60

Hours:

Total Private Learning 120 Study:

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Online	26	
Seminar	24	
Tutorial	10	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group presentation - 20 minutes in a group	70	
Presentation	AS2	PEER Assessment of group work - Reflection and Evaluation	30	

Aims

The aim of this module is to provide students with an introduction to the structure and function of organised sport provision particularly in the context of the United Kingdom.

Learning Outcomes

After completing the module the student should be able to:

- explain the structure and function of national and local organisations that provide opportunities or governance for organised sport;
- demonstrate knowledge and understanding of the contested concept of Sports Development;
- evaluate the importance of the variety of sport providers to the development of sport in the UK.
- 4 Evaluate own and others contribution to working in a group.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation 1 2 3

Reflection 4

Outline Syllabus

This module will cover the following topics:

- a) Wolfenden (1960) report and the development of public recreation facilities (CCPR);
- b) the development of the Sports Council (1966 current);
- c) Sport Governance and Central Government;
- d) Regional Sport Governance & County Sports Partnerships;
- e) local authority provision for sport and recreation:
- f) National Governing Bodies and disability sport organisation
- g) voluntary provision in sport;
- h) commercial sports provision (The Fitness Industry);
- i) sport in Schools:
- j) sport interest groups (WSF, EFDS, CRE, etc.);
- k) performance sport; EIS, World Class programme, OSP's;

Learning Activities

Lectures, Seminars and Presentations.

Notes

Students will be encouraged to explore and understand the range of governing bodies and government structures in sport.

The role of the government and regional structures of sport will be discussed. The issue of funding within these roles will be examined and the benefit of school sport provision will be explored.