

Liverpool John Moores University

Title: Making History
Status: Definitive
Code: **4006HIST** (117632)
Version Start Date: 01-08-2015

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
James Crossland	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 72.00

Total Learning Hours: 240 **Private Study:** 168

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	42.000
Seminar	30.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	AS2	Online Quizzes	40.0	
Essay	AS3	Historiographical Report (1500 words)	40.0	
Report	AS1	Primary source analysis (800 words)	20.0	

Aims

1. To introduce the types of primary sources used by historians.
2. To develop skill in the basic analysis of historical data.
3. To examine the presentation of history.
4. To examine different approaches taken by historians to a specific historical case study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the process by which historians analyse primary sources and create history.
- 2 Demonstrate the ability to analyse primary sources and draw reasoned conclusions.
- 3 Demonstrate a critical awareness of the presentation of history.
- 4 Demonstrate level 4 writing, referencing and verbal communication skills.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Online Quizzes	1	3
Historiographical Report (1500	1	2
Primary source analysis (800 w	3	4

Outline Syllabus

This module is designed to encourage students to think about, and reflect on, some of the key questions regarding history which will recur throughout their three years of study and beyond. This module will examine how 'history' is made, described and presented both by historians and popular perceptions. History is presented here as a creative process, a deliberate construct, and students will be encouraged to develop a critical approach in respect of what history is, whilst learning key skills that will assist them in their study of history at undergraduate level.

Learning Activities

The course will be based on lectures and seminars.

Notes

The course is broadly divided into two sections. In the first semester, students will be given the opportunity to consider a variety of primary sources and how they might be used by historians in their efforts to 'make' history, as well as learn about the basics of historiography. In the second semester the students will apply the skills learned in first semester to historical case studies. This semester will involve regular readings, attendance-monitored seminars and the production of an essay.