Liverpool John Moores University

Title: CONTEMPORARY SPANISH SOCIETY

Status: Definitive

Code: 4006LASP (108988)

Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School Teaching School/Faculty: Liverpool Business School

Team	Leader
Miren De Eguia	Υ
Elena Teso	

Academic Credit Total

Level: FHEQ4 Value: 24.00 Delivered 50.00

Hours:

Total Private

Learning 240 Study: 190

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24.000
Seminar	24.000

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Exam	AS1	Written exam 2(hrs) Semester 2	40.0	2.00
Essay	AS2	INTERNET SEARCHES	10.0	
Essay	AS3	WRITTEN ASSIGNMENT	30.0	
Presentation	AS4	GROUP PRESENTATION	20.0	

Aims

To stimulate the students' interest in the contemporary Spanish-speaking world. To provide an insight into key aspects of modern Spanish and Latin American Society.

To explore the values and ideals of various Latin American countries as expressed through historic tensions between state and society.

To explain the historic values and ideals of contemporary spanish-speaking society

Learning Outcomes

After completing the module the student should be able to:

- 1 Show insight into selected aspects of contemporary Spanish and Latin American society.
- 2 Explain the broad principles influencing the evolution of Spanish-speaking society during the last century.
- 3 Discern social and geographical contrastive patterns of four Latin American countries.
- 4 Apply their linguistic skills to the context of social and cultural life in Spanishspeaking countries.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4
INTERNET	1	2	3	4
ESSAY	1	2	3	4
GROUP PRES	1	2	3	4

Outline Syllabus

Lectures:

The lecture will adopt the form of a broad survey of key elements of state and society.

seminars:

A variety of themes will be introduced, each taking up approximately three weeks of the teaching period. The selection of themes will vary from year to year to accomodate recent events and developments in Spanish-speaking society. Typical themes will include: political institutions and current political/social issues.

Learning Activities

Topic presentation through lectures; development through task-based work and class discussion, research activities, group presentations, video-viewing, etc.... The lectures & seminars will be in the target language.

References

Course Material	Book
Author	Tremlett, G.
Publishing Year	2006
Title	Ghosts of Spain'
Subtitle	
Edition	
Publisher	Faber and Faber
ISBN	

Course Material	Book
Author	Lawlor, T & Rigby, M.
Publishing Year	1998
Title	'Contemporary Spain
Subtitle	
Edition	
Publisher	Longman
ISBN	

Course Material	Book
Author	Jordan, B & Morgan-Tamosunas, R.
Publishing Year	2000
Title	'Contemporary Spanish Cultural Studies'
Subtitle	
Edition	
Publisher	Arnold
ISBN	

Course Material	Book
Author	Cubitt, T.
Publishing Year	1995
Title	'Latin American Society'
Subtitle	
Edition	
Publisher	Longman
ISBN	

Course Material	Book
Author	Galeano, E.
Publishing Year	1992
Title	'Las Venas abiertas de América Latina'
Subtitle	
Edition	21st ed.
Publisher	Siglo
ISBN	

Course Material Website

Author	http://www.prenslatina.com
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	http://www.lanic.utexas.edu
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module examines 20th century Spanish and Latin American social issues and their historical roots.