

Biologically Active Molecules

Module Information

2022.01, Approved

Summary Information

| Module Code | 4006PHASCI |
|---------------------|----------------------------------|
| Formal Module Title | Biologically Active Molecules |
| Owning School | Pharmacy & Biomolecular Sciences |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 4 |
| Grading Schema | 40 |

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| Pharmacy & Biomolecular Sciences | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 34 |
| Practical | 16 |
| Workshop | 16 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-CTY | CTY | January | 12 Weeks |

Aims and Outcomes

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|----|---|--|
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To emphasise those chemical properties which are significant with respect to the involvement of drugs in biochemical transformations. To develop an ability to gather, evaluate and communicate scientific information. To facilitate the application of information presented in this module to the solution of problems.

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Identify the essential similarities between chemical and biochemical transformations and demonstrate a basic knowledge of the properties of biologically significant molecules |
| MLO2 | 2 | Demonstrate knowledge of functional groups as applied to biochemical molecules |
| MLO3 | 3 | Describe the structure and function of proteins including the kinetics of enzyme action and types of enzyme inhibition |
| MLO4 | 4 | Demonstrate a knowledge of the genetic basis of disease and the potential for gene therapy, including the processes involved in DNA replication and transcription |
| MLO5 | 5 | Demonstrate an ability to gather, evaluate and communicate information relevant to the module and apply that information to the solution of problems |

Module Content

| Outline Syllabus | Biomolecules: review of functional groups with particular reference to biologically significant molecules; natural products; structure, synthesis and function of proteins and enzymes; nucleic acids; genes; antibodies; DNA; mRNA translation; micronutrients; vitaminsBiochemistry: the kinetics of enzyme action and types of enzyme inhibition; normal and abnormal metabolism with an overview of metabolic pathways and physiological use of energy sources; DNA replication and transcription.Genetics: introduction; molecular genetics; genetic basis of disease and an introduction to the concept of gene therapyBioassays: protein concentration; enzyme activityPractical: enzyme kinetics of PNP, presence/absence of inhibitorPractical: protein bioassay, scenario-based |
|------------------------|---|
| Module Overview | The aim of this module is to develop your ability to gather, evaluate and communicate scientific information in order to facilitate the application of information presented to solve problems. |
| Additional Information | Formative assessment in the form of an online quiz covering exam style MCQ questionsPractical sessions will involve students gaining experience of basic enzyme and protein bioassays; developing data analysis and reporting skills.Exam will assess students understanding of biologically active molecules |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-------------------|--------|--------------------------|------------------------------------|
| Portfolio | Practical Reports | 40 | 0 | MLO1, MLO3, MLO5 |
| Centralised Exam | Exam | 60 | 2 | MLO2, MLO1, MLO3, MLO4 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| Melissa Russell | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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