Liverpool John Moores University

Title: Clinical Skills for the Developing Paramedic

Status: Definitive

Code: **4006PM** (125063)

Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: Health

Team	Leader
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Academic Credit Total

Level: FHEQ4 Value: 20 Delivered 73

Hours:

Total Private

Learning 200 Study: 127

Hours:

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours	
Online	20	
Practical	48	
Tutorial	2	

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Observed Structured Clinical Examination	100	3

Aims

To enhance the key attributes including: clinical knowledge, clinical skills and professional decision-making, to enable the learner to demonstrate professional conduct and to achieve clinical competence in the care, monitoring, support and treatment of service users in the out-of-hospital setting.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate pre-hospital management of trauma and illness.
- 2 Demonstrate knowledge and skill acquisition in the comprehensive clinical assessment and examination of a patients across the age ranges.
- Consider relevant legislation relating to health and safety, focussing on personal protective equipment, infection control and manual handling
- 4 Apply principles of effective assessment and care management to patients.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE 1 2 3 4

Outline Syllabus

Clinical decision making
Immediate Life Support - Adult & Child
Documentation
Patient Consent / Capacity to Consent
Principles of patient assessment
Scene assessment & management Communication
Conflict resolution
Ambulance equipment
Paramedic Emergency Legal & Ethical Issues
Obstetric emergencies
Wound care
Core drugs, PGD's & legal aspects
Intramuscular injections
Vulnerable patients
Developing a clinical impression / diagnosis

Learning Activities

Practical workshops
Self-directed study
Tutorial
Simulation
E-learning
Role-plays

Problem-solving
Group work
Professional discussions

Notes

The practical module builds upon the knowledge gained from Module 4003PM and explores key aspects of the non-emergency and emergency role. It addresses aspects of urgent and emergency care through a model of increasing levels of dependency, immediacy and urgency via a simulated learning experience.

Further focus will be on the assessment and management of chronic, acute and life-threatening conditions, presented in time-critical and non-time-critical situations. As a practical module, this module addresses key theories and ideas around disease, illness and mechanism of injury.

The assessment is an OSCE. This examines the Student Paramedic's patient assessment skills, decision-making and clinical management. The OSCE is either a 'pass' or 'fail'.