

Liverpool John Moores University

Title: PERSONAL DEVELOPMENT IN A PROFESSIONAL CONTEXT
Status: Definitive
Code: **4006PPARA** (106950)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Paul Jones	Y

Academic Level: FHEQ4 **Credit Value:** 20.00 **Total Delivered Hours:** 60.00
Total Learning Hours: 200 **Private Study:** 140

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	50.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Personal Development Portfolio (electronic) 3000 Words	100.0	

Aims

To encourage students to consider their developing status as a paramedic through specific study skills. (BPA 9.11,9.13)

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate study skills appropriate to higher education. (HPC 2b5,2c2)
- 2 Identify personal and professional development needs. (HPC 1a8)
- 3 Show understanding of paramedic role.development (HPC 1a7,1a8,2b2,2c1,2c2)
- 4 Demonstrate appreciation of how paramedics work within contemporary socio-cultural and professional contexts. (HPC 1a2,1b3,2b3)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework 1 2 3 4

Outline Syllabus

Academic reading

Essay writing, reflective writing, referencing styles, time management, exam technique, accessing databases. delivering oral and written presentations, numeracy skills and word processing

Relating evidence based research to practice

Introduction to the research process, types of research and data

Models of reflection and the development of reflective behaviour as a vehicle for improving personal performance in a paramedical context

Structured learning, the grading of work and the meaning of academic terminology

Introduction to the theories of interprofessional working and key concepts of the modern ambulance trust.

Learning Activities

Lectures, group-work, personal development planning, tutorials

References

Course Material	Book
Author	ASA
Publishing Year	2006
Title	UK Ambulance Service Clinical Practice Guidelines
Subtitle	
Edition	
Publisher	ASA
ISBN	

Course Material	Book
Author	DoH
Publishing Year	2005
Title	Taking Healthcare to the Patient
Subtitle	transforming NHS Ambulance Services

Edition	
Publisher	ASA
ISBN	

Course Material	Book
Author	Blaber, A
Publishing Year	2008
Title	Foundations for Paramedic Practice
Subtitle	
Edition	
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Day
Publishing Year	2006
Title	Interprofessional Working
Subtitle	an essential guide for health and social care professionals
Edition	
Publisher	Nelson Thomas
ISBN	

Course Material	Book
Author	Office for Standards and Education
Publishing Year	2002
Title	Inspecting post 16 basic skills in literacy and numeracy
Subtitle	with guidance on self evaluation
Edition	
Publisher	Office for Standards and Education
ISBN	

Course Material	Book
Author	Hawley, G
Publishing Year	2007
Title	Ethics in Clinical Practice
Subtitle	an interprofessional approach
Edition	
Publisher	Pearson Education
ISBN	

Course Material	Book
Author	Burns, T Sinfield, S
Publishing Year	2008
Title	Essential Study Skills
Subtitle	The Complete Guide to Success at University
Edition	2nd
Publisher	Sage

ISBN	
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Course Material	Book
Author	Lloyd, M Murphy, P
Publishing Year	2008
Title	Essential Study Skills for Health and Social Care
Subtitle	
Edition	
Publisher	Reflect Press
ISBN	

Notes

This is a year-long module that gives the student the opportunity to consider their developing status as an evidence based paramedic. The module will address key concepts in the delivery of urgent and non-urgent care services. It will also introduce students to key principles underpinning paramedic and urgent care practice such as collaborative and inter-professional working, evidence-based practice, clinical governance and anti-oppressive & culturally sensitive ways of working. The module will also provide students with the key information technology, numeracy and literacy skills required for study in higher education.