

## Liverpool John Moores University

Title: FOUNDATIONS OF PSYCHOLOGY  
Status: Definitive  
Code: **4006PSYSCI** (113633)  
Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology  
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Susan Giles	Y

**Academic Level:** FHEQ4  
**Credit Value:** 12.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	14.000
Tutorial	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework:- Students will work in small groups to create a group poster of 3 media clippings (67%) and individual reflective commentaries (33%) of thier team work experience.	100.0	

### Aims

*1 To introduce psychology as a scientific discipline.*

*2 To introduce psychological approaches to the study of learning and conditioning, perception and memory.*

3 To introduce ethical, conceptual and historical issues in psychology.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Outline the development of psychology as a scientific discipline.
- 2 Overview psychological approaches to the study of learning and conditioning, perception and memory.
- 3 Outline the principles of good ethical practice in psychology.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
-----------	---	---	---

## Outline Syllabus

*The nature of psychology; contemporary psychological perspectives; ethical issues in psychology; classical and operant conditioning; principles of sensory transmission; the structure and function of sensory organs; perceptual interpretation; cognitive psychology and the information processing approach; memory and research methods for memory.*

## Learning Activities

- 1 Attend lectures and tutorials.
- 2 Complete directed independent reading.
- 3 Gather information from Blackboard and Internet sites.
- 4 Private study.

## References

<b>Course Material</b>	Book
<b>Author</b>	The British Psychological Society
<b>Publishing Year</b>	2000
<b>Title</b>	The British PsycCode of Conduct - Ethical Principles and Guidelines

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	BPS
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Martin N., Carlson N.R, & Buskist W.
<b>Publishing Year</b>	2003
<b>Title</b>	Psychology
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Allyn & Bacon
<b>ISBN</b>	978-0273710868

---

### Notes

This module introduces the student to psychology as a scientific discipline and describes the basic principles of good ethical practice in psychology. It introduces theoretical and historical concepts and research issues in the fields of learning, perception and memory.