

Liverpool John Moores University

Title: Core Themes in Social Work
Status: Definitive
Code: **4006SWBAP** (119566)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Martin Sheedy	Y

Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 48.00
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	The assessments are designed so that students are given the opportunity to develop both report writing and essay writing skills. The content of each assessment item requires the student to consider the nature and purpose of social work and therefore cover both learning outcomes in each case.	50.0	
Reflection	Analysis		50.0	

Aims

To provide students with an introduction to the key themes and concepts in social

work practice.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Explain the nature and purpose of social work.
- LO2 Identify key themes and concepts underpinning social work practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay on SW topic	LO 1	LO 2
Analysis of Report	LO 1	LO 2

Outline Syllabus

- *Introduction to the Social Work Profession*
- *Politics, Ideology and Social Work*
- *Social Work Values*
- *Power in Social Work*
- *Service Users, Poverty and Disadvantage*
- *Social Science and Social Work*
- *Effective Critical Practice*
- *The nature, value and key themes in Multi-professional Practice*

Learning Activities

Each lecture session will include an introduction to the required knowledge supported by the use of audio-visual equipment. Task based exercises will follow to be undertaken individually, in pairs or in groups dependent on the nature of the task. Students will be expected to verbally present material to their colleagues during feedback on tasks. Self-assessment will be integral to learning in each session and will be based on session learning and directed reading/activity between sessions.

References

Course Material	Book
Author	Clifford, D. and Burke, B.
Publishing Year	2009
Title	Anti-oppressive Ethics and Values in Social Work.
Subtitle	

Edition	
Publisher	Basingstoke: Palgrave Macmillan.
ISBN	

Course Material	Book
Author	Davies, J. and Smith, M
Publishing Year	2012
Title	Working in Multi-professional Contexts
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Hearn, J.
Publishing Year	2012
Title	Theorizing Power
Subtitle	
Edition	
Publisher	Basingstoke: Palgrave Macmillan.
ISBN	

Course Material	Book
Author	Inglis, D
Publishing Year	2012
Title	An Invitation to Social Theory
Subtitle	
Edition	
Publisher	Cambridge: Polity
ISBN	

Course Material	Book
Author	Sheedy, M
Publishing Year	2013
Title	Core Themes in Social Work
Subtitle	Power, Poverty, Politics and Values
Edition	
Publisher	Open University Press. McGraw-Hill. Maidenhead
ISBN	

Course Material	Journal / Article
Author	Mantle, G. and Backwith, D
Publishing Year	2010
Title	Poverty and social work
Subtitle	
Edition	
Publisher	British Journal of Social Work, 40(8): 2380–97.

ISBN	
------	--

Notes

This module is designed to provide students with the essential knowledge and understanding for further learning and practice in professional social work. PCF 2;4;5;6;8 SOPs 2;5;9;13;14

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for social work Students.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.