

## Liverpool John Moores University

Title: THEORIES AND PRINCIPLES FOR PLANNING AND ENABLING LEARNING  
Status: Definitive  
Code: **4006TLLS** (104112)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Beverly Pau	Y

**Academic Level:** FHEQ4  
**Credit Value:** 15  
**Total Delivered Hours:** 50  
**Total Learning Hours:** 150  
**Private Study:** 100

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30
Tutorial	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written assignment on a range of theories/principles of learning and communication with links to their own subject area and an identification of good practice.	100	

### Aims

*Evaluate how theories and principles of learning and communication enable effective learning*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Apply theories and principles of learning and communication to their own practice to demonstrate inclusivity
- 2 Evaluate how theories of learning and communication impact on the planning of learning and promote inclusivity
- 3 Demonstrate knowledge of the minimum core in their own practice
- 4 Evaluate their own practice in relation to theories and principles of learning and communication.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written Assignment	1	2	3	4
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## Outline Syllabus

*The students will be offered the opportunity to identify and evaluate key theories and principles of learning and communication. They will develop their skills and knowledge in the selection of appropriate teaching and learning methodology and the effective use of communication via a range of media. They will develop their knowledge and understanding of the minimum core.*

## Learning Activities

Lecture  
Discussion  
Group work  
Teaching practice

## Notes

The students will be offered the opportunity to develop their skills, knowledge and attitude towards principles and theories of learning. They will explore different teaching and learning methodologies and good practice in relation to effective communication including the positive integration of ICT/ILT strategies.