

## Liverpool John Moores University

Title: CONTEMPORARY PUBLIC HEALTH ISSUES  
Status: Definitive  
Code: **4006UGPUBH** (113061)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 15.00      **Total Delivered Hours:** 24.00  
**Total Learning Hours:** 150      **Private Study:** 126

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	18.000
Seminar	6.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Design a poster that illustrates a single issue chosen from the module. The poster must include evidence of reasoning, reading and research.	70.0	
Presentation	AS2	Deliver a five-minute talk explaining the poster and answering questions	30.0	

### Aims

*To introduce students to a range of contemporary issues in public and environmental*

health.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and discuss a contemporary health issue (using a range of visual and written media)
- 2 Explain the impact of a contemporary health issue on the public's health (verbally)

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster	1
5 minute talk and questions	2

## Outline Syllabus

*Discussion of contemporary issues such as: food scares, environmental pollution, drug abuse, sexual health, diet and exercise, housing, crime, alternative and complementary therapies, climate change, immigration.*

## Learning Activities

These include lectures, seminars and small group activities. Student study is assisted with guided reading, Blackboard and recommended websites.

## References

<b>Course Material</b>	Book
<b>Author</b>	Barry A & Yuill C
<b>Publishing Year</b>	2002
<b>Title</b>	Understanding Health
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage Publications
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Davey B, Gray A & Seale C
<b>Publishing Year</b>	1995
<b>Title</b>	Health and Disease A Reader
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Naidoo J & Wills J
<b>Publishing Year</b>	2002
<b>Title</b>	Health Studies An Introduction
<b>Subtitle</b>	
<b>Edition</b>	2nd edition
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	MacDonald J
<b>Publishing Year</b>	2005
<b>Title</b>	Environments for health
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Earthscan
<b>ISBN</b>	

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## Notes

This module introduces students to a range of contemporary health issues. Students will be expected to produce a poster presentation, exploring one topic in depth, and answer questions about it from a tutor.

Students will be asked to peer assess each other's poster and presentation. This will account for 15% of each student's final assessment mark. The remaining 85% will be awarded by a tutor.

Students on the Public Health Environment route are expected to choose a topic for their poster and presentation relevant to environmental health.