

## Liverpool John Moores University

Title: MANAGING THE HEALTH AND WELL BEING OF PATIENTS  
IN NON ACUTE CARE  
Status: Definitive  
Code: **4007FDASPP** (106825)  
Version Start Date: 01-08-2014  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

**Academic Level:** FHEQ4      **Credit Value:** 20.00      **Total Delivered Hours:** 39.00  
**Total Learning Hours:** 200      **Private Study:** 161

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	15.000
Online	18.000
Tutorial	6.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (10 Mins) Explore the role of the assistatn practitioner in client care	50.0	
Essay	AS2	Supporting paper Exploring policy, services and care provision (1500 words)	50.0	

<b>Competency</b>	Practice
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### Aims

*To provide an overview of management of health and wellbeing in non-acute care.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Discuss the role and skills of the Assistant Practitioner require in the non acute environment
- 2 Explore the emotional, social and psychological needs of client groups in non acute care.
- 3 Explore the relationship between policy and practice
- 4 Identify the range of statutory services available in the non-acute care setting.
- 5 Acquire the competencies related to the management of non acute care as detailed in the Work Based Competency Record

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Supporting Paper	3	4
Practice		5

## **Outline Syllabus**

*Policy development and its impact at a personal, local and national level*  
*Explore a range of Non-Acute Care*  
*The role of various voluntary and statutory organizations*  
*Decision making and problem solving skills*  
*Self care, advocacy and patient empowerment*

## **Learning Activities**

Policy development and its impact at a personal, local and national level  
Explore a range of Non-Acute Care  
The role of various voluntary and statutory organizations  
Decision making and problem solving skills  
Self care, advocacy and patient empowerment

## **References**

## **Notes**

Practice element needs to be passed.