

Liverpool John Moores University

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Title: Revolutions
Status: Definitive
Code: **4007HIST** (117749)
Version Start Date: 01-08-2014

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Mike Benbough-Jackson	Y
Frank McDonough	
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Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 80.00

Total Learning Hours: 240 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26.000
Workshop	52.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	essay	50.0	
Exam	AS2	2 hour exam	50.0	2.00

Aims

1. To provide an understanding of revolutionary processes across time and in different nations together with an examination of why change and continuity occur in

society, politics and culture.

2. *To evaluate different revolutions over a wide span of time, looking at specific examples in their differing cultural and historical contexts.*

3. *To identify a variety of approaches to understanding revolution in history, thereby developing analytical ability.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the various conceptions of revolution.
- 2 Identify the significance of differing political and cultural contexts for the revolutionary process in at least two geographical areas and time periods.
- 3 Comprehend and synthesize competing perspectives on any two revolutions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1		
exam	1	2	3

Outline Syllabus

What is a revolution?

The English Revolution

The American Revolution

The French Revolution

The Russian Revolution

The Chinese Revolution

Learning Activities

The module is centered around a mix of formal and interactive lectures designed to encourage self-directed learning. This will be facilitated by a variety of sources being used in the interactive lectures and also by way of resources placed on the university-wide computer network.

References

Course Material	Book
Author	Foran, J. et al. (eds)
Publishing Year	2008
Title	Revolution in the making of the modern world:
Subtitle	Social identities, globalization and modernity
Edition	

Publisher	London:Routledge
ISBN	

Course Material	Book
Author	Gladstone, J. A.
Publishing Year	2003
Title	Revolutions:
Subtitle	Theoretical, comparative and historical studies
Edition	3rd
Publisher	London:Wadsworth
ISBN	

Course Material	Book
Author	Sanderson, S.K.
Publishing Year	2005
Title	Revolutions:
Subtitle	A worldwide introduction to political and social change
Edition	
Publisher	Boulder Co:Paradigm
ISBN	

Notes

This module will introduce students to the concept of 'revolution'. It examines the nature of the concept and how it can be related to five revolutions. The module explores the reasons why revolutions took place; their consequences, including the extent to which revolutions effected change in the nations in which they occurred; and their relationship to one another. In addition, the module considers the historiography which surrounds each revolution. In sum, this module allows students to scrutinise what is meant by 'revolution' and enables them to apply these perspectives to historical examples from the seventeenth to the twentieth century.