

## Liverpool John Moores University

Title: INTRODUCTION TO REPORTING  
Status: Definitive  
Code: **4007JOURN** (110767)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Screen School  
Teaching School/Faculty: Liverpool Screen School

Team	Leader
John Mathews	Y

**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 72.00  
**Total Learning Hours:** 240      **Private Study:** 168

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24.000
Workshop	48.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	ASS 1	A portfolio of journalistic exercises, carried out under simulated conditions, including interviews, building a contacts book and finding news sources.	100.0	

### Aims

*To give students the skills required to identify and source news stories, including building contacts and a contacts book, interviewing and basic computer assisted reporting.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and source news stories.
- 2 Recognise the importance of building contacts and keeping a contacts book.
- 3 Recognise the importance of the interview process.
- 4 Gather stories from formal settings such as court and council.
- 5 Interview a contact.
- 6 Use a computer to aid research and reporting.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

PORTFOLIO OF EXCERCISES	1	2	3	4	5	6
----------------------------	---	---	---	---	---	---

### **Outline Syllabus**

*Interviewing, news sources, contact books; covering court and council; computer-assisted reporting.*

### **Learning Activities**

Lectures.

Workshops in which students will practice interviewing and press conferences and develop practical skills using appropriate sources of information.

Seminars to critically analyse good practice.

### **References**

<b>Course Material</b>	Book
<b>Author</b>	Frost, C.
<b>Publishing Year</b>	2010
<b>Title</b>	Reporting for Journalists
<b>Subtitle</b>	
<b>Edition</b>	2nd Edition
<b>Publisher</b>	London: Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Rudin and Ibbottson
<b>Publishing Year</b>	2002
<b>Title</b>	An Introduction to Journalism

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Focal Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Randall, D
<b>Publishing Year</b>	2009
<b>Title</b>	The Universal Journalist
<b>Subtitle</b>	
<b>Edition</b>	3rd Edition
<b>Publisher</b>	London: Pluto Press
<b>ISBN</b>	

---

### Notes

The module is designed to teach students the skills of the reporter including sources, keeping contact books and interviewing.