## **Liverpool** John Moores University

Title: RESEARCH APPRECIATION IN CRIMINAL JUSTICE

Status: Definitive

Code: **4007LAWCJ** (107777)

Version Start Date: 01-08-2011

Owning School/Faculty: Law Teaching School/Faculty: Law

Team	emplid	Leader
Matthew Millings		Υ

Academic Credit Total

Level: FHEQ4 Value: 12.00 Delivered 18.00

**Hours:** 

Total Private

Learning 120 Study: 102

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component Contact Hours	
Lecture	11.000
Seminar	5.000
Workshop	2.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 Word Research portfolio.	100.0	

#### **Aims**

- To introduce the key practical and methodological issues that impact upon research into crime and criminal justice
- To develop an appreciation of the variety of approaches to conducting social research and how in practice they are organised
- To introduce and reflect upon a diverse collection of research material examining different aspects of the criminal justice system

- To equip students with the ability to explore the methodological strengths and weaknesses of research material(s)
- To prepare students for the core Level 2 module LAWCJ2067 Researching Criminal Justice' of the BA Criminal Justice single and joint honours courses

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Investigate an array of diverse information resources.
- 2 Demonstrate a basic understanding of research concepts, methodology and terminology.
- 3 Demonstrate information retrieval skills.
- 4 Demonstrate analytical abilities.
- 5 Evaluate the strengths and weaknesses of competing research strategies.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW 1 2 3 4 5

#### **Outline Syllabus**

Introduction - Sources of Research Information

Official Statistics - issues of validity and the 'dark figure'

Researching Words and Seeking Understanding - Qualitative Research in Criminal Justice

Researching Numbers and Exploring Relationships - Quantitative Research in Criminal Justice

Introduction to the basics of data analysis

Introduction to Researching Offenders and Victims

Introduction to Researching the Police

Introduction to Researching Courts and Sentencing

Introduction to Researching Punishment

Introduction to Researching Youth Crime

# **Learning Activities**

11 Lectures (11 hours) and 11 Seminars (11 hours)

## References

Course Material	Book	
Author	Bell, J	
Publishing Year	1999	
Title	Doing Your Reseacr Project	
Subtitle	A Guide for First-Time Researchers in Education and	
	Social Science.	
Edition	3rd Ed.	
Publisher	Open University Press.	
ISBN		

Course Material	Book
Author	Jupp, V, Davis, P & Francis, P
Publishing Year	2000
Title	Doing Criminological Research
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	King, RD & Wincup, E
Publishing Year	2000
Title	Doing Research on Crime and Justice
Subtitle	
Edition	
Publisher	Oxford, Oxford University Press
ISBN	

Course Material	Book	
Author	Walliman, N	
Publishing Year	2001	
Title	Your Research Project	
Subtitle	A Step-by-Step Guide for the First Time Researcher	
Edition		
Publisher	London, Sage.	
ISBN		

Course Material	Book
Author	Bryman, A

Publishing Year	2008
Title	Social Research Methods
Subtitle	
Edition	3rd
Publisher	Oxford: Oxford University Press
ISBN	

#### **Notes**

The module aims to give students an introduction to the nature and methods of research used in the examination of issues around crime and criminal justice. The sessions seek to build a foundational knowledge of the concepts, methods and theory of social research that will be developed in the Level 2 module 'Researching Criminal Justice' LAWCJ2067. The core concern with this module therefore is to encourage students to develop the skills necessary to locate and exmaine sources of criminal justice research/literature. By identifying and discussing different approaches to conducting research, exploring their strengths and weaknesses and critically reflecting upon the findings gnerated; students will evidence the ability to meaningfully engage with criminal justice research. To this end the assessment for the course has been designed to be as useful as possible to help develop a level of methodological appreciation that will contribute to further study.