

## Liverpool John Moores University

Title: Developing Patient Care  
Status: Definitive  
Code: **4007PARA** (122028)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Ron Harris	Y

**Academic Level:** FHEQ4      **Credit Value:** 10      **Total Delivered Hours:** 31  
**Total Learning Hours:** 100      **Private Study:** 69

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	24
Online	6
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 word clinical case report, addressing each learning outcome.	100	

### Aims

*To explore the mechanisms involved in assessing and managing patient care.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the methods of patient assessment
- 2 Reflect on any given case in a logical and methodical manner.
- 3 Appropriately apply the principles of safeguarding across the age ranges
- 4 Utilise the evidence base to reflect patient care decisions

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3	4
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## **Outline Syllabus**

*Health perspectives*  
*Anatomy and physiology*  
*Pathophysiology*  
*Pharmacology*  
*Core Drugs, PGDs and legal aspect*  
*Research*  
*Evidence based practice*  
*Professionalism*  
*Application to practice*  
*Capacity to Consent*  
*Legal & Ethical Issues*  
*Clinical decision making*  
*Vulnerable patients*  
*Forming a diagnosis*

## **Learning Activities**

Group work  
Problem based activities  
Tutorials  
Lecturers

## **Notes**

This module will consolidate and assess the students understanding and application of theory and practice.