

Liverpool John Moores University

Title: Observations on Comparative International Practice
Status: Definitive
Code: **4007PPPARA** (116983)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Dave Taylor	Y

Academic Level: FHEQ4 **Credit Value:** 20.00 **Total Delivered Hours:** 30.00
Total Learning Hours: 200 **Private Study:** 170

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12.000
Tutorial	18.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Rep 1	Learning agreement indicating negotiated learning goals and associated action plan and evidence of achievement	25.0	
Portfolio	Port	Learning log including portfolio of observation	50.0	
Report	Rep 2	Professional profile and job outline	25.0	

Aims

To provide opportunities for the student to develop their knowledge by observing professional practice and service delivery outside their home country and comparing

new learning with their previous experience.

To enable the student to negotiate realistic and achievable learning and personal development goals by experiencing professional practice by shadowing colleagues who work in an alternative culture and service delivery environment.

To encourage students to compare their new experience with their previous practice and service delivery in their home country, identifying similarities and differences and articulating new learning which has taken place.

Learning Outcomes

After completing the module the student should be able to:

- LO 5 5. Identify learning which has taken place in order to demonstrate the achievement of their learning and personal development goals.
- LO1 1. Plan, negotiate and set realistic and achievable learning goals whilst on an observational placement.
- LO2 2. Demonstrate knowledge and understanding of their own professional role is translated in a country other than their usual country of practice and residence.
- LO3 3. Demonstrate knowledge and understanding of how services which encompass their usual area of practice are delivered in an alternative culture and service delivery environment.
- LO4 4. Articulate observed similarities and differences between practice and service delivery in their home and host countries.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report 1	LO 1	LO 5
Portfolio	LO 3	LO 4
Report 2	LO 2	

Outline Syllabus

Experiential Learning

Professional Role

Management and organization and services

Understanding the service user perspective

Professional boundaries, ethical and legal considerations

Learning Activities

Work based learning and practice experience
 Language and communication skills
 Shadowing of a professional colleague
 Comparative review of professional guidance and role definition
 Experience of service delivery in a new cultural and organizational context
 Goal setting and completion of Learning log or workbook
 Personal Development Planning
 Tutorial support and guidance
 Service visits and placements

References

Course Material	Journal / Article
Author	Bradley, P.
Publishing Year	2005
Title	Taking Healthcare to the Patient
Subtitle	Transforming NHS Ambulance Services
Edition	
Publisher	Department of Health
ISBN	

Course Material	Book
Author	Pope,C. & Mays, N.
Publishing Year	2006
Title	Qualitative Research in Health Care 3rd edition
Subtitle	
Edition	3rd edition
Publisher	Blackwell Publishing
ISBN	

Notes

This module has been developed primarily to facilitate accredited learning opportunities for professionals and practitioners coming to the North West of England from countries outside of the United Kingdom in order to experience service delivery and compare similar professional roles and practice to their own. Service Delivery and Professional roles experienced will be in the fields of Health and Social Care and learning opportunities will be facilitated and assessed through the Faculty of Health and Social Sciences. Indicative references will vary according to the professional background of the individual student. They should however include relevant policy documents which influence the way services are currently delivered in the United Kingdom as well as those which define and guide the development of professional roles. Recommended reading will include core texts to support the understanding of experiential learning; goal setting and action planning.