

## Liverpool John Moores University

Title: World Development  
Status: Definitive  
Code: **4007SOCIO** (117988)  
Version Start Date: 01-08-2013

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Sara Parker	Y
Kay Standing	

**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 75.00  
**Total Learning Hours:** 240      **Private Study:** 165

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000
Online	10.000
Seminar	10.000
Workshop	6.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Bibliograp	Annotated Bibliography	20.0	
Essay	Essay	Essay with a Groupwork component	30.0	
Exam	Exam	1 Hour exam (seen)	50.0	1.00

### Aims

1. To develop an understanding of alternative theories related to development and inequality.

2. To introduce prominent issues prevalent in the 'third' or 'majority' world today.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a clear understanding of what development means, according to a variety of competing perspectives.
- 2 Identify prominent issues of development affecting the third world, and explain the causes of them.
- 3 To explore inequalities and development in the context of a globalizing world

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Annotated Bibliography	1
Essay with groupwork	2
Exam	1 3

## Outline Syllabus

- 1 *Definitions and measurement of poverty and development.*
- 2 *Slavery, colonisation and development.*
- 3 *Theories of development including modernisation theory and dependency theory.*
- 4 *Inequalities and development*
- 5 *Case studies from selected localities/regions of such topics as trade, aid and debt.*

## Learning Activities

Lectures on key theories and issues  
Seminars on key themes  
Workshops on how to approach assessment  
Online tasks and tutorial support

## References

<b>Course Material</b>	Book
<b>Author</b>	Allen, T. and Thomas, A. (eds)
<b>Publishing Year</b>	2000
<b>Title</b>	Poverty and Development in the 21st Century
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Milton Keynes: Oxford University Press in association with the Open University

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Cohen, R. and Kennedy, P.
<b>Publishing Year</b>	2007
<b>Title</b>	Global Society
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	London: Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Desai, V and Potter, R. B.
<b>Publishing Year</b>	2002
<b>Title</b>	The Comparison to Development Studies
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Edward Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Greig, A., Hulme, D. and Turner, M.
<b>Publishing Year</b>	2007
<b>Title</b>	Challenging Global Inequality
<b>Subtitle</b>	Development Theory and Practice in the 21st Century
<b>Edition</b>	
<b>Publisher</b>	London: Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Haynes, J.
<b>Publishing Year</b>	2005
<b>Title</b>	Palgrave Advances in Development Studies
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hoogvelt, A.
<b>Publishing Year</b>	2001
<b>Title</b>	Globalization and the Postcolonial World
<b>Subtitle</b>	The New Political Economy
<b>Edition</b>	
<b>Publisher</b>	London: Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Potter et al
<b>Publishing Year</b>	2003
<b>Title</b>	Geographies of Development
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Essex: Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wilis, K.
<b>Publishing Year</b>	2005
<b>Title</b>	Theories and Practices of Development
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Routledge
<b>ISBN</b>	

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## Notes

Through a series of lectures the process of development will be explored and key theories that explain development outlined. Through lectures, seminars and workshops students will explore the meaning of development and examine case studies case studies (such as aid trade and debt) to highlight local and/or regional inequalities. Students will work in pairs to compare and contrast development issues in different contexts.