

## Liverpool John Moores University

Title: Law and Social Policy  
Status: Definitive  
Code: **4007SWBAP** (119567)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 48.00  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	42.000
Seminar	6.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay		50.0	
Portfolio	Inventory		50.0	

### Aims

*The module will highlight the impact of social policy on legislation and social work practice. Students will gain a firm understanding of key pieces of legislation and social policy that are relevant to social work practice.*

### Learning Outcomes

After completing the module the student should be able to:

- LO1 Identify relevant legislation and social policy in social work.
- LO2 Recognise the effect of social policy and legislation on service providers and users.
- LO3 Understand the legal context of work with service users, carers and other professionals
- LO4 Consider how the skillful application of law and social policy can empower service users and carers

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO 1	LO 3		
Law Inventory	LO 1	LO 2	LO 3	LO 4

## Outline Syllabus

*Outline Syllabus:*

1. *Introduction to law and social policy*
2. *Ideology, power and oppression*
3. *Welfare Pluralism*
4. *Children, Young People and Families' legal and policy context*
5. *Adult Social Care legal and policy context*
6. *Mental Health and Mental Capacity*
7. *Youth and Adult Criminal Justice*
8. *Welfare Right and Housing*
9. *Immigration and Asylum*
10. *The English legal system*
11. *Citizenship, Equality and Human Rights*
12. *Data Protection, confidentiality and information sharing*
13. *Using the law in practice: presenting evidence, writing reports, courtroom skills*
14. *Social Policy, Globalisation and internationalisation*

## Learning Activities

This module will draw on a range of teaching methods, including guided reading, lectures, seminars and presentations, relating to different specialisms. Students will utilize the virtual learning environment, reading and independent tasks in order build on and develop the theoretical base provided in lectures. Students will be encouraged to monitor the media and identify policy and legislative changes as they take place.

## References

<b>Course Material</b>	Book
<b>Author</b>	Cunningham, J and Cunnigham, S
<b>Publishing Year</b>	2012
<b>Title</b>	Social Policy for Social Workers
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Learning Matters
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Colebatch, HK
<b>Publishing Year</b>	2010
<b>Title</b>	Policy
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	OUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	John, R
<b>Publishing Year</b>	2011
<b>Title</b>	Using the Law in Social Work
<b>Subtitle</b>	
<b>Edition</b>	5th
<b>Publisher</b>	Learning Matters
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Brayne, H and Carr, H
<b>Publishing Year</b>	2010
<b>Title</b>	Law for Social Workers
<b>Subtitle</b>	
<b>Edition</b>	11th
<b>Publisher</b>	Oxford Univerity Press
<b>ISBN</b>	

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## Notes

This module provides an introduction to law and social policy, with particular reference to the personal social services, and the users of these services. Seminars will provide opportunities for formative feedback.

As both social policy and legislation are going through a period of change, it is vital for students to keep abreast of events by reading the quality press and using the internet.

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for social work Students.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.