

## Liverpool John Moores University

Title: THE TEACHER, PROFESSIONALISM AND THE WIDER CONTEXT  
Status: Definitive  
Code: **4007TLLS** (104113)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Beverly Pau	Y

**Academic Level:** FHEQ4  
**Credit Value:** 15  
**Total Delivered Hours:** 38  
**Total Learning Hours:** 150  
**Private Study:** 112

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	36
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Written report (3000 words equivalent)	100	

### Aims

*To critically evaluate the broader context of their teaching, and their role as a teacher in the organisation for which they work*

### Learning Outcomes

After completing the module the student should be able to:

- 1 To examine the key current policy initiatives impacting on the Lifelong Learning Sector with particular reference to their own teaching
- 2 Research their own organisation's structure showing how this defines their role.
- 3 Review their own skills and development needs and produce a strategy for professional development.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3
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## **Outline Syllabus**

*Local and Government initiatives; their implications; organisation structure; teams; skills; analysing requirements of teaching role and evaluating links.*

## **Learning Activities**

Lecture  
Group work  
Individual research  
Tutorials

## **Notes**

This module will provide students with a level of knowledge which relates to the Lifelong Learning Sector. Both the macro and micro levels will be discussed, commencing with reflection on the practioners own area relating to learning and teaching, expanding to look at the bigger picture that exists within the 21st Century.