

Liverpool John Moores University

Title: ESSENTIAL MATERNITY SKILLS
Status: Definitive
Code: **4008FDASPP** (106826)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

Academic Level: FHEQ4
Credit Value: 20.00
Total Delivered Hours: 62.00
Total Learning Hours: 200
Private Study: 138

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	26.000
Seminar	4.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay on the Assistant Practitioner's role in maternity or neonatal care provision and discuss how that supports services provided by the midwife or neonatal nurse or other health professionals (2000 words max)	100.0	

Competency	Practice
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Aims

Develop basic knowledge and skills related to maternity and neonatal care provision enabling them to effectively support midwives, neonatal nurses and other health professionals in the provision of effective maternity and neonatal services.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the application of theory to practice in maternity or neonatal care
- 2 Discuss the role of the Assistant Practitioner in providing maternity or neonatal services
- 3 Attain the competencies relating to essential maternity skills as identified in the Work-based competency record.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
Practice		3

Outline Syllabus

*Role of the assistant practitioner;
Clinical skills including vital sign recording; assessing wellbeing; prevention of infection; ensuring adequate hydration, nutrition, elimination;
Provision of care for women during pregnancy, labour and the puerperium; and neonatal care depending on clinical location.*

Learning Activities

Lectures, group and individual tutorials, discussions, scenarios, and directed/self-directed learning, skills

References

Course Material	Book
Author	Baillie, L.
Publishing Year	2005
Title	Developing practical nursing skills.
Subtitle	
Edition	2nd ed
Publisher	London: Arnold.
ISBN	

Course Material	Book
Author	Chamberlain, G. & Steer, P.
Publishing Year	1999
Title	ABC of labour care
Subtitle	
Edition	
Publisher	London: BMJ.
ISBN	

Course Material	Book
Author	Henderson, C. & MacDonald, S. (Eds)
Publishing Year	2004
Title	Mayes's midwifery: a textbook for midwives.
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Johnson, R. & Taylor, W.
Publishing Year	2006
Title	Skills for midwifery practice.
Subtitle	
Edition	2nd ed
Publisher	Edinburgh: Churchill Livingstone.
ISBN	

Course Material	Book
Author	Mallett, J. & Dougherty, L. (Eds)
Publishing Year	2004
Title	The Royal Marsden Hospital manual of clinical nursing procedures.
Subtitle	
Edition	6th ed
Publisher	Oxford: Blackwell Science
ISBN	

Course Material	Book
Author	Myles, M.
Publishing Year	2003
Title	Myles textbook for midwives.
Subtitle	
Edition	14th ed
Publisher	Edinburgh: Churchill Livingstone.
ISBN	

Course Material	Book
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Author	Timby, B.K.
Publishing Year	2005
Title	Fundamental skills and concepts in patient care
Subtitle	
Edition	8th ed
Publisher	Philadelphia: Lippincott.
ISBN	

Course Material	Book
Author	Wylie, L.
Publishing Year	2005
Title	Essential anatomy and physiology in maternity care
Subtitle	
Edition	2nd ed
Publisher	Edinburgh:Elsevier Churchill Livingstone.
ISBN	

Notes

With the increasing demands on midwives and other health professionals to provide expanding maternity and neonatal services to meet the needs of a changing society, there is a need for additional support from a knowledgeable and skilled work force. Whilst not replacing the care provided by qualified members of the professional team, the assistant practitioner will be in an ideal situation to provide care when all is normal, but know when and why to seek expert advice.