

Liverpool John Moores University

Title: CRIMINAL LAW AND CRIMINAL JUSTICE
Status: Definitive
Code: **4008LAWCJ** (107778)
Version Start Date: 01-08-2016

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Noel Cross	Y
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Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 46
Total Learning Hours: 240 **Private Study:** 194

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26
Workshop	18

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	coursework - 2000 word essay - semester 1 week 13 - individual oral and written feedback given week 19	50	
Exam	AS2	exam - 2 questions - semester 2 weeks 33,34 or 35 - individual oral and/or written feedback available for 6 months after exam date	50	2

Aims

To provide an examination and critical evaluation of the links between substantive

criminal law and criminal justice.

To provide a critical understanding of the basic principles by which responsibility in the criminal law is assessed, and the socio-legal context underpinning these principles.

To provide a critical understanding of the criteria used to assess liability for a range of substantive criminal offences, and the socio-legal context underpinning these criteria.

To provide a critical understanding of the policies and principles which support the substantive law and the way in which it is applied in practice by criminal justice agencies.

Learning Outcomes

After completing the module the student should be able to:

- 1 Show the ability to understand and evaluate the links between criminal law, criminal justice in practice, and society as a whole.
- 2 Show the ability to understand and evaluate the policies and principles which shape the rules determining responsibility in the criminal law.
- 3 Show the ability to understand and evaluate the policies and principles which shape the law on substantive criminal offences.
- 4 Show the ability to understand the rules determining responsibility in the criminal law and their application by criminal justice in practice.
- 5 Show the ability to understand the rules determining liability for substantive criminal law offences, and their application by criminal justice in practice.
- 6 Show the ability to undertake basic research skills as an independent learner (including the use of electronic sources of information).

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	2	4	6
Exam	1	3	5

Outline Syllabus

BLOCK ONE – UNDERSTANDING AND APPLYING PRINCIPLES OF RESPONSIBILITY IN THE CRIMINAL LAW

Introduction: criminal law and criminal justice

Actus reus

Mens rea

Strict liability

Defences

Inchoate offences

Complicity

BLOCK TWO – APPLYING THE PRINCIPLES IN PRACTICE: SPECIFIC CRIMINAL OFFENCES AND CRIMINAL JUSTICE'S RESPONSE TO THEM

Theft, fraud and handling stolen goods
Criminal damage, robbery and burglary
Non-fatal assaults
Murder and voluntary manslaughter
Involuntary manslaughter
Public order offences and exam revision session

Learning Activities

Lectures: large group sessions in which students will receive key information on the issues covered during the module relating to criminal law, its socio-legal context, and its application in criminal justice.

Workshops: small group sessions (of approximately 30 students) in which students will be expected to discuss and evaluate the key issues covered in lectures, by means of tasks and exercises, under the supervision and guidance of a group tutor.

Self-study: students will be expected to undertake self-study and wider reading outside lectures and tutorials. Such study is essential in assessing the level of knowledge attained by students during the module, as well as in preparation for the coursework and examination components of the module assessment (both of which will reflect the content of lectures and tutorials).

Notes

This module is designed for students who are studying criminal law together with criminal justice modules. It aims to provide a critical discussion of the basic substantive criminal law (in terms of relevant case law and statute), but also to locate the substantive law within the context of underlying policies and principles which determine its content. It also aims to relate the substantive criminal law to its application in the criminal justice process in practice, as well as to its socio-legal context in wider society.