

Liverpool John Moores University

Title: Introduction to Clinical Skills
Status: Definitive
Code: **4008PM** (127862)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|---------------|--------|
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Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 73
Total Learning Hours: 200 **Private Study:** 127

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Online | 20 |
| Practical | 48 |
| Tutorial | 2 |

Grading Basis: Pass/Not Pass

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|------------------------------------------|---------------|---------------|
| Exam | AS1 | Observed Structured Clinical Examination | 100 | 3 |

| | |
|-------------------|----------|
| Competency | Practice |
|-------------------|----------|

Aims

To introduce learners to the key attributes, including clinical knowledge, clinical skills and professional decision-making, required for assessment, treatment & management of service users in the out-of-hospital environment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise and manage chronic and acute conditions through assessment.
- 2 Demonstrate the skills and knowledge appropriate for the management of emergency incidents across the age ranges.
- 3 Consider relevant legislation relating to health and safety, focussing on personal protective equipment, infection prevention control & moving & handling.
- 4 Exhibit effective and systematic patient assessment.
- 5 Demonstrate competency in practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | |
|----------|---|---|---|---|---|
| OSCE | 1 | 2 | 3 | 4 | 5 |
| Practice | | | | | 5 |

Outline Syllabus

Moving & Handling
Confidentiality
Infection Prevention Control
HS Core Skills Framework
Basic Life Support - Adult & Child
Documentation
Patient positioning
Patient Consent
Principles of patient assessment
Scene assessment & management Communication
Conflict resolution
Ambulance equipment
Paramedic Emergency Control
Paramedic Emergency & Non-Emergency Service
Legal & Ethical Issues
Forming a clinical impression / diagnosis

Learning Activities

Practical workshops
Self-directed study

Tutorial
Simulation
E-learning

Notes

The practical module introduces the Student Paramedic to the key aspects of the non-emergency and emergency role. It addresses aspects of urgent and emergency care through a model of increasing levels of dependency, immediacy and urgency. The Student Paramedic will be introduced to the demands of the planned care and emergency out-of-hospital environment. The Focus will be on the assessment and management of the chronic, acute and life-threatening conditions presented in time critical and non-time critical situations.

The module has an OSCE for the summative assessment which is a pass or fail. The module is intrinsically linked to practice, the Practice Learning & Assessment Documentation (PLAD) must be completed fully in all relevant sections for this semester. Relevant aspects of the skills log must be signed as competent to be accepted as a pass. The PLAD is recorded as a 'pass' or 'fail' and the document will be continued onto the next practice module, 4009PM.