

Liverpool John Moores University

Title: Reflections on Comparative International Practice
Status: Definitive
Code: **4008PPPARA** (116984)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Dave Taylor	Y

Academic Level: FHEQ4
Credit Value: 20.00
Total Delivered Hours: 30.00
Total Learning Hours: 200
Private Study: 170

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12.000
Tutorial	18.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Lea Ag		25.0	
Report	Int Ser us		25.0	
Reflection	Ref Dia		50.0	

Aims

To provide opportunities for the student to reflect upon and consolidate their learning and development whilst observing professional practice and service delivery outside their home country and comparing new learning with their previous experiences

Learning Outcomes

After completing the module the student should be able to:

- LO 1 1.Reflect upon the achievement of negotiated learning goals whilst on an observational placement.
- LO 2 2.Reflect upon learning and personal development achieved through understanding how their own professional role is translated in a country other than their usual country of practice and residence.
- LO 3 3.Reflect upon learning and personal development achieved through observing how services which encompass their usual area of practice are delivered in an alternative culture and service delivery environment.
- LO 4 4.Reflect upon how similarities and differences between practice and service delivery in their home and host countries.
- LO 5 5.Understand how a service user experiences services which encompass their usual area of practice in an alternative culture and service delivery environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Learning Agreement	LO 1		
Interview Ser user	LO 2	LO 3	LO 4
Reflective diary	LO 5		

Outline Syllabus

Study Skills

Experiential Learning

Professional Role

Management and organization and services

Understanding the service user perspective

Professional boundaries, ethical and legal considerations

Learning Activities

Work based learning and practice experience

Language and communication skills

Shadowing of a professional colleague

Comparative review of professional guidance and role definition

Experience of service delivery in a new cultural and organizational context

Goal setting and completion of Reflective Diary

Personal Development Planning

Tutorial support, guidance and supervision

Service visits

Service User Interview

References

Course Material	Book
Author	Rolfe, G. Freshwater, D. Jasper, M.
Publishing Year	2001
Title	Critical reflection for nursing and the helping professions
Subtitle	Users guide
Edition	
Publisher	Palgrave MacMillan
ISBN	

Course Material	Journal / Article
Author	Department of Health
Publishing Year	2007
Title	National Health Service: Centre of Innovation and Improvement
Subtitle	National Leadership Framework
Edition	
Publisher	NHS London
ISBN	

Notes

•This "Shell" module has been developed primarily to facilitate accredited learning opportunities for professionals and practitioners coming to the North West of England from countries outside of the United Kingdom in order to experience service delivery and compare similar professional roles and practice to their own. Service Delivery and Professional roles experienced will be in the fields of Health and Social Care and learning opportunities will be facilitated and assessed through the Faculty of Health and Social Sciences. Indicative references will vary according to the professional background of the individual student. They should however include relevant policy documents which influence the way services are currently delivered in the United Kingdom as well as those which define and guide the development of professional roles. Recommended reading will include core texts to support the understanding of reflective and experiential learning and the role of the service user in the development of services.