Liverpool John Moores University

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Title: CONTEMPORARY SOCIAL AND GREEN ISSUES

Status: Definitive

Code: **4008SOCIO** (118039)

Version Start Date: 01-08-2015

Owning School/Faculty: Humanities and Social Science Teaching School/Faculty: Humanities and Social Science

Team	Leader
Bryan Scott	Y
David Chalcraft	
Christopher Allen	

Academic Credit Total

Level: FHEQ4 Value: 24.00 Delivered 72.00

Hours:

Total Private

Learning 240 Study: 168

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours		
Lecture	30.000		
Online	12.000		
Workshop	30.000		

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS2	1000 word essay	20.0	
Portfolio	AS1	Workshop based exercises (1500 word equivalent)	40.0	
Essay	AS3	2000 word essay	40.0	

Aims

To demonstrate the value of a sociological approach to the study of contemporary social, environmental and health issues.

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate the use of a sociological perspective to examine a specific social, green or health issue.
- Demonstrate awareness of critical challenges to 'common-sense' assumptions on social, green & health issues.
- 3 Assess competing theoretical perspectives on social, green & health issues.
- 4 Evaluate sociological research & evidence on social, green & health issues.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1000 wd essay

Work shop based 2 4

exercises

2000 wd essay 3

Outline Syllabus

Exploration of social and environmental issues of prominence and interest at the time the module is taught utilising sociological analysis and imagination. A diversity of perspectives on modern life will be explored, with particular emphasis on those that challenge 'common-sense assumptions'.

Topics which may be explored will vary and will include those such as: global green issues, environmental problems and prospects, 'climate chaos', poverty and inequality in UK and globally, food policy & problems, supermarket dominance, corporate power, 'disability issues', 'mental health' issues, gender and policy, age and policy, sexuality & policy, housing and homeless, alcohol & drug misuse, educational issues, social context of health and health inequalities, health policies and the NHS, medicine as social control. Medicalisation, power and patriarchy.

Learning Activities

Students will attend lectures to stimulate interest and provide information and workshops to allow active learning and debate.

Notes

In this module we shall examine contemporary social, environmental & health issues

of prominence to demonstrate the contribution of different sociological perspectives and methodological approaches to our understanding. It will become apparent that diverse & challenging sociological interpretations are one of sociology's key strengths.