

## Liverpool John Moores University

Title: HOLISTIC PERSPECTIVES ON MOTHERS, BABIES AND THE FAMILY  
Status: Definitive  
Code: **4009FDASPP** (106827)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

**Academic Level:** FHEQ4      **Credit Value:** 20.00      **Total Delivered Hours:** 54.00  
**Total Learning Hours:** 200      **Private Study:** 146

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	20.000
Tutorial	6.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Case study, focusing on either a mother or a baby from one or more perspectives from a biological, social or psychological view (4000 word essay)	100.0	

### Aims

*Develop a holistic perspective on pregnancy and childbirth.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the normal adaptive processes that occur during pregnancy and the six weeks following
- 2 Explain the influence family may have on a client.
- 3 Explore how the Assistant Practitioner will recognise deviations from the normal process and what actions to be taken.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study                      1    2    3

## Outline Syllabus

*Normal physiology of pregnancy, labour, puerperium; & neonate*

*Psychological adaptation to pregnancy & parenthood*

*Sociological influences on women during the childbirth continuum, including family; benefits*

*Deviations from the normal adaptive processes*

*Care requirements during the childbirth continuum*

## Learning Activities

Student led seminars and tutorials, lectures and discussions with problem solving activities and scenarios.

## References

<b>Course Material</b>	Book
<b>Author</b>	Downe, S. (Ed)
<b>Publishing Year</b>	2004
<b>Title</b>	Normal childbirth: evidence and debate.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Edinburgh: Churchill Livingstone.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Henderson, C. & MacDonald, S. (Eds)
<b>Publishing Year</b>	2004
<b>Title</b>	Maye's textbook for midwives

<b>Subtitle</b>	
<b>Edition</b>	13th ed
<b>Publisher</b>	Edinburgh: Bailliere Tindall.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Johnston, P.
<b>Publishing Year</b>	2006
<b>Title</b>	The newborn child
<b>Subtitle</b>	
<b>Edition</b>	9th ed
<b>Publisher</b>	New York: Churchill Livingstone.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Kenner, C.
<b>Publishing Year</b>	2004
<b>Title</b>	Neonatal nursing handbook
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	St Louis: Saunders.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Myles, M.
<b>Publishing Year</b>	2003
<b>Title</b>	Myles textbook for midwives.
<b>Subtitle</b>	
<b>Edition</b>	14th ed
<b>Publisher</b>	Edinburgh: Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wickham, S. (Ed)
<b>Publishing Year</b>	2005
<b>Title</b>	Midwifery: best practice 3.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Edinburgh: Books for Midwives
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wylie, L.
<b>Publishing Year</b>	2005
<b>Title</b>	Essential anatomy and physiology in maternity care.
<b>Subtitle</b>	
<b>Edition</b>	2nd ed

<b>Publisher</b>	Edinburgh: Elsevier Churchill Livingstone.
<b>ISBN</b>	

---

## Notes

Pregnancy is considered a normal physiological, social and psychological event that affects the whole family. Knowledge and understanding about these topics will enable the assistant practitioner to support women and their families, and provide holistic care to the clients encountered as this will form the key part of their role. Further expanding knowledge into the realms of deviations from normal, enables appropriate actions to be taken at these times.