

Liverpool John Moores University

Title: Historical Skills Orientation for History and English
Status: Definitive
Code: **4009HIST** (118128)
Version Start Date: 01-08-2014

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Lucie Matthews-Jones	Y

Academic Level: FHEQ4
Credit Value: 12.00
Total Delivered Hours: 39.00
Total Learning Hours: 120
Private Study: 81

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10.000
Tutorial	12.000
Workshop	17.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	2000 word portfolio	100.0	

Aims

1. To enable History & English students to develop the skills necessary to undertake the history elements in the History & English Degree programme. Staff will provide pastoral support to help students settle into higher education.
2. To introduce students to the principles and practice of independent learning via enquiry-based learning (EBL).
3. To contribute to PDP.
4. To introduce the programme theme of 'technology, economy & society' by

Publishing Year	2009
Title	Studying History
Subtitle	
Edition	
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Tosh, J.
Publishing Year	2002
Title	The Pursuit of History
Subtitle	Aims, Methods and New Directions in the Study of History
Edition	3rd
Publisher	London: Longman
ISBN	

Course Material	Book
Author	Pleuger, G.
Publishing Year	1997
Title	Undergraduate History Study
Subtitle	the Guide to Success
Edition	
Publisher	Andover: Sempringham
ISBN	

Course Material	Book
Author	Parker, C. and Spalding, R.
Publishing Year	2007
Title	Historiography
Subtitle	An introduction
Edition	
Publisher	Manchester: Manchester University Press
ISBN	

Notes

The study of history is a dynamic, exciting process. The past is constantly being reinterpreted in the light of new sources, new contexts and new methodologies. This module is designed to introduce History & English students to the learning support skills that are required for historical study in higher education. From quite intensively supported classes in which learning support skills will be taught and practiced, to supported independent study, students will be able to build on and practice their learning skills.