

Liverpool John Moores University

Title: Essential Skills in Criminal Justice
Status: Definitive
Code: **4009LAWCJ** (116866)
Version Start Date: 01-08-2015

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Karen Corteen	Y

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 54
Total Learning Hours: 240 **Private Study:** 186

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	54

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Poster	The mark will be awarded through 50% group peer marking and 50% tutor allocation.	20	
Essay	Essay	Essay	30	
Report	Report	Journal analysis	40	
WoW Skills Bronze	WSB Bronze	WoW Skills Bronze	10	

Aims

This module aims to aid and support students in their learning process of understanding and being able to produce successful academic work.

To introduce the key practical and methodological issues that impact upon research into crime and criminal justice.

To develop an appreciation of the concept of social research and how its practice is organised.

To equip students with the ability to explore methodological strengths and weaknesses of research materials

To prepare students for the core level 2 module 'Researching Criminal Justice'

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate what is required to study at HE level
- 2 Demonstrate a range of skills specific to Criminal Justice
- 3 Demonstrate a basic understanding of research concepts, methodology and terminology
- 4 Demonstrate Analytical abilities
- 5 Demonstrate understanding and awareness of the learning process
- 6 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster Presentation	1	2	5
Essay	1	2	
Journal analysis	3	4	
WSB Bronze	6		

Outline Syllabus

Introduction to the module and the teaching format.

What kind of learner am I & How should I organise myself?

The importance of reflective learning

Explanation of the Poster assessment

Study Day 1

How is it different at this level?

Personal Development Planning

Essential Study and Research Skills

Reading and Note taking

Study Day 2

Basic Essay writing, Referencing & Plagiarism.
Marking essays.
Referencing in practice.

Study Day 3

Feedback by module leader and level 2/3 students - Handy Tips
Refocus on essay writing and referencing
Using ICT at university

Study Day 4

Official Statistics
Introducing Qualitative Research
Introducing Quantative Research
What to do with the information?

Study Day 5

What to do with the information?
Introduction to research in specific Criminal Justice areas

Study Day 6

How to become good at presenting
How to pass exams
Course overview

Learning Activities

Front Loaded teaching
Study days/ Workshops
Personal feedback
Personal Development Planning
Level 2/3 student support
Sessions relating to the World of Work Bronze award

Notes

This module lays down the study skills and research foundations for students studying criminal justice and teaches them how to read for a degree and what is good practice in preparing, researching and writing essays. they will also learn the importance of research and the different research methods available.

The module is intended to be 'front loaded' to try and prepare students for university life as early as possible in their academic lives. The study days focus on key skills that should aid students in the production of their academic work.