## Liverpool John Moores University

Title:	PERSONAL AND SOCIAL DEVELOPMENT THROUGH PHYSICAL EDUCATION
Status:	Definitive
Code:	<b>4009PESD</b> (104273)
Version Start Date:	01-08-2016
Owning School/Faculty:	Education
Teaching School/Faculty:	Education

#### Team Tricia Sterling

Academic Level:	FHEQ4	Credit Value:	12	Total Delivered Hours:	36
Total Learning Hours:	120	Private Study:	84		

# **Delivery Options**

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24
Practical	12

# Grading Basis: 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (1500 words)	50	
Portfolio	AS2	Coursework (1500 words)	50	

### Aims

To develop understanding of how personal and social development can be achieved through Physical Education.

## **Learning Outcomes**

Leader

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After completing the module the student should be able to:

- 1 Extend and develop knowledge, understanding and competence in a variety of OAA situations.
- 2 Explore how personal and social development can be achieved through physical activity.
- 3 Identify personal areas of strength and areas that they personally need to develop, providing evidence that they have actively achieved success against personal goals.
- 4 Provide evidence that they are working towards, achieving and improving upon graduate and employability skills.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
Coursework	1	2	3	4

## Outline Syllabus

Experience of a range of practical activities that will develop personal and social skills.

Three assessed tutorials. Workshops in: Personal Planning and Organisation ICT Communications skills Problem solving Personal goal setting

### Learning Activities

Lectures and practical workshop sessions will be the main form of student learning activities. These will be supported by a series of tutorials to aid the development process.

#### Notes

The module will encourage students to reflect on personal achievement and development. It will support students to set personal goals and targets in both a practical and a personal and social context.