

## Liverpool John Moores University

Title: Clinical Skills for the Developing Paramedic  
Status: Definitive  
Code: **4009PM** (127863)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 73  
**Total Learning Hours:** 200      **Private Study:** 127

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	20
Practical	48
Tutorial	2

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Observed Structured Clinical Examination	100	3

<b>Competency</b>	Practice
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## Aims

*To enhance the key attributes including: clinical knowledge, clinical skills and professional decision-making, to enable the learner to demonstrate professional conduct and to achieve clinical competence in the care, monitoring, support and treatment of service users in the out-of-hospital setting.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate pre-hospital management of trauma and illness.
- 2 Demonstrate knowledge and skill acquisition in the comprehensive clinical assessment and examination of a patients across the age ranges.
- 3 Consider relevant legislation relating to health and safety, focussing on personal protective equipment, infection control and manual handling
- 4 Apply principles of effective assessment and care management to patients.
- 5 Demonstrate competency in practice.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	1	2	3	4	5
Practice					5

## Outline Syllabus

*Clinical decision making*  
*Immediate Life Support - Adult & Child*  
*Documentation*  
*Patient Consent / Capacity to Consent*  
*Principles of patient assessment*  
*Scene assessment & management Communication*  
*Conflict resolution*  
*Ambulance equipment*  
*Paramedic Emergency Legal & Ethical Issues*  
*Obstetric emergencies*  
*Wound care*  
*Core drugs, PGD's & legal aspects*  
*Intramuscular injections*  
*Vulnerable patients*  
*Developing a clinical impression / diagnosis*

## Learning Activities

Practical workshops  
Self-directed study

Tutorial  
Simulation  
E-learning  
Role-plays  
Problem-solving  
Group work  
Professional discussions

## **Notes**

The practical module builds upon the knowledge gained from Module 4008PM and explores key aspects of the non-emergency and emergency role. It addresses aspects of urgent and emergency care through a model of increasing levels of dependency, immediacy and urgency.

Further focus will be on the assessment and management of chronic, acute and life-threatening conditions, presented in time-critical and non-time-critical situations. As a practical module, this module addresses key theories and ideas around disease, illness and mechanism of injury.

Learners will need to utilise and apply their knowledge gained from other level 4 modules.

The assessment is an OSCE and completion of the PLAD. The OSCE examines the learner's patient assessment skills, decision-making and clinical management. The OSCE is either a 'pass' or 'fail'.

As this module is intrinsically linked to practice the Practice Learning & Assessment Documentation (PLAD) must be completed fully and all aspects and the skills log must be signed as competent to be accepted as a pass. Therefore, the PLAD is recorded as a 'pass' or 'fail'.