

Liverpool John Moores University

Title: Developing Paramedic Practice
Status: Definitive
Code: **4009PPPARA** (119516)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Ian Fairclough	Y

Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 108.00
Total Learning Hours: 240
Private Study: 132

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	12.000
Practical	96.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	Test	Challenge test informed from the formative evidence, produced by the student, during the module.	100.0	

Competency	Practice
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Aims

To develop professional decision making in relation to appropriate delivery of skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise and manage chronic and acute conditions.
- 2 Provide the appropriate level of care commensurate with the professional and legislative frameworks underpinning patients practice.
- 3 Demonstrate the skills and knowledge appropriate for the management of emergency incidents across the age ranges.
- 4 Consider relevant legislation relating to health and safety, focussing on personal protective equipment, infection control and manual handling.
- 5 Exhibit effective and systematic patient assessment.
- 6 Communicate appropriately with patients and members of the multi-disciplinary team.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Challenge test	1	2	3	4	5	6
Practice	1	2	3	4	5	6

Outline Syllabus

Manual handling

Clinical decision making

Confidentiality

Infection control

Basic to advanced life support - adult and child

Documentation

Patient positioning

Consent

Principles of patient assessment

Scene assessment and management

Communication

Conflict resolution

Ambulance equipment

Emergency ambulance control

Paramedic emergency service and non-emergency service

Major incidents

Legal and ethical issues

Mental health

Obstetric emergencies

Wound care

Core drugs, PGDs and legal aspects

Intramuscular injections

Vulnerable patients

Forming a diagnosis

Learning Activities

Practical workshops
Self directed study
Tutorial through PDP system
Simulation
E-learning

References

Course Material	Book
Author	Fellows,R and Woolcock,M (Editors)
Publishing Year	2008
Title	Nancy Caroline's Emergency Care on the Streets
Subtitle	
Edition	
Publisher	Jones & Bartlett
ISBN	

Course Material	Book
Author	P. Jevon
Publishing Year	2008
Title	Clinical Examination Skills
Subtitle	
Edition	
Publisher	Wiley Blackwell
ISBN	

Course Material	Book
Author	Thomas & Monahan
Publishing Year	2007
Title	Oxford Handbook of Clinical Examination and Practical Skills
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Uk Resuscitation Council
Publishing Year	2010
Title	Advanced Life Support
Subtitle	
Edition	
Publisher	Uk Resus Council
ISBN	

Course Material	Book
Author	Pamte & Pollak
Publishing Year	2010
Title	Advanced assessment and treatment of trauma
Subtitle	
Edition	
Publisher	Jones & Bartlett
ISBN	

Course Material	Journal / Article
Author	
Publishing Year	
Title	Journal of Paramedic Practice
Subtitle	
Edition	
Publisher	Mark Allen group
ISBN	

Notes

The practice based module introduces the student to the key aspects of the non emergency and emergency role. It addresses aspects of non-urgent care and emergency care through a model of increasing levels of dependency, immediacy and urgency. The student will be introduced to the demands of the planned care and emergency care environment. The focus will be on the assessment and management of chronic, acute and life-threatening conditions, presented in non time critical and time critical situations. Although a practice module, this module will address key theories and ideas around disease, illness and mechanism of injury.

The module is linked to practice through the Practice Assessment Documentation. The Practice Assessment Documentation must be completed fully and all aspects of the skills log must be signed as competent to be accepted as a pass.