

## Liverpool John Moores University

Title: Social Work Theory, Methods and Practice  
Status: Definitive  
Code: **4009SWBAP** (119569)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Elaine Aspinwall-Roberts	Y

**Academic Level:** FHEQ4  
**Credit Value:** 24.00  
**Total Delivered Hours:** 60.00  
**Total Learning Hours:** 240  
**Private Study:** 180

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000
Seminar	20.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Case study	Case study 2,500 words	50.0	
Report	Workbook	Workbook	50.0	

### Aims

*Aims:*

*Provide students with the opportunity to develop their knowledge of the range of social work intervention strategies, models and methods of assessment.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the nature of social work within contemporary society.
- 2 Explain the significance of service user involvement in the development of contemporary social work practice.
- 3 Identify the links between social work theory and the evidenc base for practice.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Case study report	2	3
Workbook of exercises	1	2

### **Outline Syllabus**

*The historical development of social work*  
*The nature of social work in contemporary society*  
*The links between theory and practice*  
*The role of research in practice*  
*Traditional, radical and contemporary social work theory*  
*Practical application of models and methods*  
*Safeguarding Children and Adults*  
*Anti-oppressive practice*  
*Risks/ Needs assessment*  
*Professional autonomy and working in organisations*  
*Collaborative working*  
*Service user and carers perspectives*

### **Learning Activities**

Learning Activities:

This module will draw on a variety of teaching methods, which will actively involve students in the learning process. These methods include lectures, guided reading, seminars, and role-plays each complementing each other in developing student knowledge and skills. Guest lecturers also contribute to this module, to help contextualise the learning for students.

### **References**

<b>Course Material</b>	Book
<b>Author</b>	Teater, B.
<b>Publishing Year</b>	2010
<b>Title</b>	An Introduction to Applying Social Work Theories and Methods

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Berkshire: McGraw Hill
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Oko, J
<b>Publishing Year</b>	2008
<b>Title</b>	Understanding and Using Theory in Social Work
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Exeter: Learning Matters
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Howe, D
<b>Publishing Year</b>	2009
<b>Title</b>	A Brief Introduction to Social Work Theory
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Basingstoke: Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Gray, M. & Webb, S
<b>Publishing Year</b>	2009
<b>Title</b>	Social Work Theories and Methods
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Green Lister, P
<b>Publishing Year</b>	2012
<b>Title</b>	Integrating Social Work Theory and Practice: A Practical skills guide
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Payne, M.
<b>Publishing Year</b>	2005
<b>Title</b>	Moderon Social Work Theory
<b>Subtitle</b>	

<b>Edition</b>	3rd edn
<b>Publisher</b>	Hampshire: Palgrave Macmillan
<b>ISBN</b>	

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## Notes

This module is designed to enable students to develop their values and knowledge in relation to social work theories and methods. The module is assessed by interconnected assessment tasks: a sequential workbook to accompany the teaching programme, and a case study which will enable students to apply their learning.

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for social work Students.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.