# **Liverpool** John Moores University

Title: Studying Criminology

Status: Definitive

Code: **4010CRIM** (117699)

Version Start Date: 01-08-2016

Owning School/Faculty: Humanities and Social Science Teaching School/Faculty: Humanities and Social Science

| Team              | Leader |
|-------------------|--------|
| Janet Jamieson    | Υ      |
| James Hollinshead |        |
| Anne Hayes        |        |

Academic Credit Total

Level: FHEQ4 Value: 24 Delivered 76

**Hours:** 

Total Private

Learning 240 Study: 164

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

| Component | Contact Hours |  |
|-----------|---------------|--|
| Lecture   | 13            |  |
| Tutorial  | 15            |  |
| Workshop  | 48            |  |

**Grading Basis:** 40 %

### **Assessment Details**

| Category                       | Short       | Description                   | Weighting | Exam     |
|--------------------------------|-------------|-------------------------------|-----------|----------|
|                                | Description |                               | (%)       | Duration |
| Self<br>Awareness<br>Statement | AS2         | Bronze Statement & Reflection | 10        |          |
| Essay                          | AS1         | Essay                         | 45        |          |
| Report                         | AS3         | Research Report               | 45        |          |

### Aims

1. To allow students to appreciate the requirements of studying at HE level within the

context of the Criminology programme and to acquire such skills in a supportive environment and module structure.

- 2. To provide induction into use of Library, JMU intranet, Blackboard and other key aspects of studying at LJMU.
- 3. To introduce PDP, careers and employability, graduate skills and mentoring.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Use recommended sources to prepare written work which conforms to academic standards of clarity, structure, referencing and bibliographic requirements; be competent in the use of university IT resources.
- 2 Demonstrate personal reflection and awareness of strengths, weaknesses, motivations and values
- Search for, read, abstract and communicate relevant information about an identified organisation and analyse its relevance to the criminal justice system and criminological research.

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Bronze Statement & 2 Reflection

Essay 1

Research Report 3

## **Outline Syllabus**

An indicative range of topics studied includes:

- 1. Essay writing
- 2. Referencing
- 3. ICT and time management
- 4. Plagiarism and paraphrasing
- 5. Interpreting marking criteria and self-evaluation of work
- 6. Bronze World of Work Award
- 7. Reflective learning
- 8. Preparing for exams
- 9. Independent research
- 10. Literature searching
- 11. Reviewing the literature
- 12. Constructing academic arguments

### **Learning Activities**

Teaching will combine classroom and individual activities led by the Criminology team, workshops on the use of library and IT resources, and visits from relevant quest speakers from University services.

### **Notes**

This module is designed to introduce students to the study skills that are required for successful learning in higher education. From intensively supported classes in which study skills will be taught and practiced, to individual meetings to reflect upon students' learning progress and requirements, supported students will be able to build on and practice their subject-specific and key skills and begin to map their development as learners. They will then put these skills into practice by completing a piece of independent research on a given organisation. Guidelines will be provided, in line with the level of study.