

## Liverpool John Moores University

Title: APPLYING MODELS AND PERSPECTIVES (OF ABNORMALITY) IN PRACTICE  
Status: Definitive  
Code: **4010FDASPP** (106828)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

| Team             | Leader |
|------------------|--------|
| Catherine Taylor | Y      |

**Academic Level:** FHEQ4      **Credit Value:** 20.00      **Total Delivered Hours:** 60.00  
**Total Learning Hours:** 200      **Private Study:** 140

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 28.000        |
| Online    | 28.000        |
| Tutorial  | 4.000         |

**Grading Basis:** 40 %

### Assessment Details

| Category   | Short Description | Description   | Weighting (%) | Exam Duration |
|------------|-------------------|---|---------------|---------------|
| Essay      | AS1               | Using a case study identify interventions made by the mental health team with particular attention to biological, psychological and social interventions and how these interventions impact upon the service user, Maximum 2000 words | 60.0          |               |
| Reflection | AS2               | Reflection on the role of the AP in practice. (1000 words)  | 40.0          |               |

| Competency | Practice |
|------------|----------|
|------------|----------|

## Aims

*To review models of abnormality.*

*To explore a range of interventions that are relevant to the practice area of the Assistant Practitioner.*

*To develop the skills of the Assistant Practitioner in applying interventions that are used in the treatment of individuals.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the biological, psychological and social interventions which attempt to explain mental health disorders and the impact upon the service user, their family and carers.
- 2 Explore and justify the use of a range of interventions currently used in the treatment and care of people with mental health problems
- 3 Reflect on the role of the assistant practitioner in the application of a range of interventions.
- 4 Attain the competencies relating to interventions as prescribed in the work based competency record.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|            |   |   |
|------------|---|---|
| Case Study | 1 | 2 |
| Reflection | 3 |   |
| Practice   |   | 4 |

## Outline Syllabus

*Historical perspectives on the development of the concept of mental illness including current service configuration, legislative changes, service user movement and service inclusion.*

*Engagement, meeting physical needs, medication Electroconvulsive Therapy, psychological therapies, Psychosocial interventions, Crisis intervention and resolution, networking, family therapy, carers assessment and support Biological, social, psychological recovery and stress vulnerability models Roles and responsibilities of the assistant practitioner vis-a-vis registered professionals, job descriptions and protocols.*

## Learning Activities

Lectures, seminars, clinical skills work with practical demonstrations and experiential learning. There will be an emphasis on problem solving and a student orientated approach which will encourage the development of self-directed learning.

## References

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | Barker P   |
| <b>Publishing Year</b> | 2008   |
| <b>Title</b>           | Assessment in psychiatric and mental health nursing: |
| <b>Subtitle</b>        | In search of the whole person                        |
| <b>Edition</b>         | 2nd  |
| <b>Publisher</b>       | Cheltenham Nelson Thornes                            |
| <b>ISBN</b>            |  |

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|------------------------|---------------------------------|
| <b>Course Material</b> | Book                            |
| <b>Author</b>          | Barker P                        |
| <b>Publishing Year</b> | 2003                            |
| <b>Title</b>           | Psychiatric and mental nursing: |
| <b>Subtitle</b>        | The craft of caring             |
| <b>Edition</b>         |                                 |
| <b>Publisher</b>       | London Arnold                   |
| <b>ISBN</b>            |                                 |

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|------------------------|---------------------|
| <b>Course Material</b> | Book                |
| <b>Author</b>          | Blakemore K         |
| <b>Publishing Year</b> | 2007                |
| <b>Title</b>           | Social Policy:      |
| <b>Subtitle</b>        | an introduction     |
| <b>Edition</b>         | 3rd                 |
| <b>Publisher</b>       | Maidenhead OU Press |
| <b>ISBN</b>            |                     |

|                        |                     |
|------------------------|---------------------|
| <b>Course Material</b> | Book                |
| <b>Author</b>          | Davison G C et al   |
| <b>Publishing Year</b> | 2004                |
| <b>Title</b>           | Abnormal Psychology |
| <b>Subtitle</b>        |                     |
| <b>Edition</b>         | 9th                 |
| <b>Publisher</b>       | New York John Wiley |
| <b>ISBN</b>            |                     |

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|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | Department of Health & Welsh Office            |
| <b>Publishing Year</b> | 1999   |
| <b>Title</b>           | Code of Practice to the Mental Health Act 1983 |

|                  |   |
|------------------|---|
| <b>Subtitle</b>  | <a href="http://dh.gov.uk/assetRoot/04/07/49/61/04074961.pdf">http://dh.gov.uk/assetRoot/04/07/49/61/04074961.pdf</a> |
| <b>Edition</b>   |   |
| <b>Publisher</b> |   |
| <b>ISBN</b>      |   |

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course Material</b> | Book                            |
| <b>Author</b>          | Gormley K (Ed)                  |
| <b>Publishing Year</b> | 1999                            |
| <b>Title</b>           | Social Policy and Healthcare    |
| <b>Subtitle</b>        |                                 |
| <b>Edition</b>         |                                 |
| <b>Publisher</b>       | Edinburgh Churchill Livingstone |
| <b>ISBN</b>            |                                 |

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|------------------------|---|
| <b>Course Material</b> | Book                                      |
| <b>Author</b>          | MAson T et all (eds)                      |
| <b>Publishing Year</b> | 2001                                      |
| <b>Title</b>           | Stigma adn social exclusion in healthcare |
| <b>Subtitle</b>        |   |
| <b>Edition</b>         |   |
| <b>Publisher</b>       | London Routledge                          |
| <b>ISBN</b>            |   |

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## Notes

Practice element of course must be completed.