# **Liverpool** John Moores University

Title: MEDIA, THE PUBLIC AND CRIMINAL JUSTICE

Status: Definitive

Code: **4010LAWCJ** (116150)

Version Start Date: 01-08-2015

Owning School/Faculty: Law Teaching School/Faculty: Law

Team	Leader
Stuart Taylor	Υ

Academic Credit Total

Level: FHEQ4 Value: 24.00 Delivered 50.00

**Hours:** 

Total Private

Learning 240 Study: 190

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	25.000	
Tutorial	25.000	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Group Pres	Presentation	50.0	
Essay	Essay	2,000 word essay	50.0	

#### **Aims**

To introduce students to debates between the media, crime and criminal justice.

To provide students with a fundamental understanding of the interactions and relationships apparent between the media, the public and the criminal justice arena.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Understand interpretations of the role and operation of the media.
- Appreciate the relationship between the media, the public, crime and criminal justice.
- 3 Demonstrate a critical approach to understanding media representativeness of crime and criminal justice.
- Appraise critically the content and context of media accounts of crime and criminal justice.
- Appreciate the context of public engagement and the reasons and rationales surrounding this phenomenon.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Group Presentation 1 2 3 4 5

Essay 1 2 3 4

# **Outline Syllabus**

The media and its content (themes in fact and fiction)

Newsworthiness

Moral Panics

Public Attitudes of Crime and Justice

Fear of Crime

Caricatures I: Child Sexual Abuse

Caricatures II: Sex & Crime

Caricatures III: Perceptions of White Collars

Crime as learned behaviour

Reality TV

Rape in media

Public Engagement and Criminal Justice

Public Education
Public Information

Censorship, Morality & Decency

Cybercrime

## **Learning Activities**

Lectures and tutorials.

#### **Notes**

The module introduces students to the impact of media on criminal justice. It will

show how the media influences 'common sense' assumptions and political decision making. It will also attempt to highlight the importance of public engagement in contemporary criminal justice landscapes and identify the key developments, issues and debates within this field.