

Liverpool John Moores University

Title: CHILD DEVELOPMENT IN THE EARLY YEARS
Status: Definitive
Code: **4010LDS** (115985)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 240
Total Learning Hours: 240 **Private Study:** 0

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Online	104
Practical	100
Seminar	10
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	'Patchwork' assessment- 2000 words	100	

Aims

To introduce the issues and principles of child development and to explore the range of theories that describe the developmental process.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an appreciation of some of the fundamental issues in the study of child development
- 2 Describe and understand a selection of major child development theorists
- 3 Evaluate issues of child development in light of current theories
- 4 Analyse the role of parent and non-parental carers and of early nurturing in relation to child development
- 5 Evaluate the importance of children's play activities and discuss strategies used in facilitating play.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

patchwork	1	2	3	4	5
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Outline Syllabus

The concept of development models.

The major theories of development.

Early nurturing experiences and attachment theory.

Theories of play.

Learning Activities

E-learning, Lectures, discussions, seminars, group and individual tutorials

Notes

This module enables the student to begin a study of child development. It encourages critical examination of a range of theories in light of current research.