

Liverpool John Moores University

Title: PROFESSIONAL DEVELOPMENT
Status: Definitive
Code: **4010PESD** (117087)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|----------------|--------|
| Ceriann Magill | Y |

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 40 |
| Seminar | 4 |
| Tutorial | 4 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|-------------|---------------|---------------|
| Essay | AS1 | | 40 | |
| Portfolio | AS2 | | 20 | |
| Presentation | AS3 | | 40 | |

Aims

*To introduce trainees to the role and responsibilities of teachers.
To raise awareness of the Standards for QTS and in particular those associated with professional attributes and the teaching skills of planning, teaching and classroom management.
Development of the e- portfolio as a process to support academic and professional*

development (PDP)

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and understand the rationale and structure of the National Curriculum and its impact on teaching and learning, including literacy and numeracy
- 2 Evaluate the characteristics of high quality PE and the 14 – 19 curriculum
- 3 Demonstrate an understanding of the considerations required for short term planning
- 4 Identify and explain how the QTS standards and a range of teaching and learning strategies ensure high quality teaching and learning
- 5 Produce evidence of knowledge and understanding of teaching and learning through the personal development portfolio, in addition to graduate and work of work skills

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------|---|---|
| Essay | 3 | 4 |
| Portfolio | 5 | |
| Presentation | 1 | 2 |

Outline Syllabus

Rationale and structure of the National Curriculum (PE), recent initiatives and national strategy developments

The 14 – 19 curriculum

High quality PE

The professional standards for teachers (QTS)

Teaching and learning strategies

Short term planning

Considerations of short term planning

Personal and Professional Development Portfolio

Learning Activities

Sessions will be delivered through lectures, seminars and tutorials. Where possible, sessions will be interactive and trainee led. Sessions will focus on developing an understanding of the standards for QTS in addition to the knowledge and understanding of short term lesson planning. The module will include formative and summative assessment alongside personal development tutorials.

Notes

The module is designed to orientate trainees to the professional standards for teachers including those for QTS. The module considers issues relating to professional attributes and effective teaching and learning. It also introduces the personal and professional portfolio.