

Paramedic Practice Module Information

2022.01, Approved

Summary Information

Module Code	4010PM
Formal Module Title	Paramedic Practice
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Placement	316
Practical	83

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To enhance the key attributes including: clinical knowledge, clinical skills and professional decision-making, to enable the learner to demonstrate professional conduct and to achieve clinical competence in the care, monitoring, support and treatment of service users in the out-of-hospital setting.
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Consider relevant legislation relating to health and safety, focussing on safe moving & handling, personal protective equipment, infection prevention and control.
MLO2	2	Apply the principles of effective assessment and care management to any given patient.
MLO3	3	Recognise and manage chronic and acute conditions through structured patient assessment.
MLO4	4	Demonstrate the skills and knowledge appropriate for the effective management of a range of emergency incidents across the age ranges.
MLO5	5	Demonstrate competency in practice settings and through simulated cases.

Module Content

Outline Syllabus	Moving & Handling Confidentiality Infection Prevention Control HS Core Skills Framework Basic Life Support - Adult & Child Documentation Patient positioning Principles of patient assessment Scene assessment & management Communication Conflict resolution Ambulance equipment Paramedic Emergency & Non-Emergency Service Legal & ethical issues & capacity to consent Clinical impression / diagnosis and decision making Immediate Life Support - Adult & Child Core drugs, PGD's & legal aspects and access. Vulnerable patients
Module Overview	
Additional Information	The practical module introduces the student paramedic to the key aspects of the non-emergency and emergency role. It addresses aspects of urgent and emergency care through a model of decreasing levels of dependency, which will develop over the programme. The student paramedic will be introduced to the demands of the planned care and emergency out-of-hospital environment. The focus will be on the assessment and management of the chronic, acute and life-threatening conditions presented in time critical and non-time critical situations. The module is intrinsically linked to practice and the Practice Learning & Assessment Documentation (PLAD) must be completed fully. The progress of the student through the year will be closely monitored by the Practice Educator and the programme team. For quality purposes the PLAD will be submitted for review at the end of the first semester. Guidance and specific feedback will be given to the students before they continue with the PLAD into the second semester. In addition the learner will undertake a simulated final assessment in the form of an Observed Structured Clinical Observation (OSCE). The PLAD and OSCE are recorded as a 'pass' or 'fail". Attendance is an essential element throughout this module so that informed decisions can be made about patient safety and the fitness to practice of each learner. Therefore, placement and simulated hours are measured as stated within the programme key information.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Exam	OSCE	100	1	MLO1, MLO2, MLO3
Competency	Health Practice			MLO4, MLO5

Module Contacts

