

Liverpool John Moores University

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Title: Studying Criminology and Psychology
Status: Definitive
Code: **4011CRIM** (117887)
Version Start Date: 01-08-2016

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
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Academic Level: FHEQ4
Credit Value: 24
Total Delivered Hours: 70.3
Total Learning Hours: 240
Private Study: 169.7

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	33
Tutorial	2.3
Workshop	35

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Self Awareness Statement	AS1	500 word WSB – WoW Skills Bronze	10	
Portfolio	AS3	Essay and annotated bibliography	50	
Essay	AS2	1000 word essay	40	

Aims

- 1. To allow students to appreciate the requirements of studying at HE level within the context of the Criminology and Psychology programme and to acquire such skills in a supportive environment and module structure.*
- 2. To provide students with a general introduction to key areas within the discipline of psychology, by focussing on how psychology research is relevant to real-world problems.*
- 3. To provide opportunities through experiential learning for students to gain an understanding of the practice of psychological research and ethical matters that arise from such practice.*
- 4. To provide induction into use of LRCs, JMU intranet, Blackboard and other key aspects of studying at LJMU.*
- 5. To introduce PDP, careers and employability, graduate skills and mentoring.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Search for, read, abstract and communicate relevant information for assignments: prepare written work which conforms to academic standards of clarity, structure, referencing and bibliographic requirements; read and prepare useable notes from a variety of learning resources; prepare and present information orally; be competent in the use of university IT resources.
- 2 Demonstrate an understanding of how psychological theories can be applied to everyday problems.
- 3 Analyse journal papers to identify and describe conceptual, methodological and ethical issues, and key research findings.
- 4 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

WSB – WoW Skills	2	4
Bronze		
Psychology Portfolio	3	
1,000 word essay	1	

Outline Syllabus

Semester 1

Reading: abstraction/information selection; note-taking; doing precis and comparison; record keeping.

Writing: essay; report; referencing; note-taking; precis and comparison.

Preparation for Exams.

Information searching: library; www; Blackboard.

Semester 2

The application of psychology research to real-world problems.

Learning about the research of staff members and how this can be applied in everyday contexts

Providing opportunities for experiential learning, through participation in psychology research studies running at LJMU.

Learning Activities

Teaching will combine lectures, classroom and individual activities, library and IT searches, class diagnostic and summative tests, and visits from relevant guest speakers from University services.

Notes

This module is designed to introduce students to the learning support skills that are required for study in higher education. From intensively supported classes in which learning support skills will be taught and practiced, to individual meetings to reflect upon students' learning progress and requirements, supported students will be able to build on and practice their learning skills and begin to map their development as learners. It also provides students with the opportunity to learn about the ethical conduct of psychological research, through voluntary participation in ongoing research studies in the School. It provides lectures on the application of psychology research to real-world problems.