Liverpool John Moores University

Title: INTRODUCTION TO SCREENWRITING

Status: Definitive

Code: **4011CRWRI** (110454)

Version Start Date: 01-08-2013

Owning School/Faculty: Liverpool Screen School Teaching School/Faculty: Liverpool Screen School

| Team | Leader |
|---------------|--------|
| David Jackson | Υ |
| Jeffrey Young | |

Academic Credit Total

Level: FHEQ4 Value: 12.00 Delivered 24.00

Hours:

Total Private

Learning 120 Study: 96

Hours:

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours | |
|-----------|---------------|--|
| Lecture | 8.000 | |
| Online | 4.000 | |
| Seminar | 12.000 | |

Grading Basis: 40 %

Assessment Details

| Category | Short | Description | Weighting | Exam |
|-----------|-------------|--|-----------|----------|
| | Description | | (%) | Duration |
| Portfolio | AS1 | A treatment and two drafts of a script for a short film with no dialogue. | 50.0 | |
| Essay | AS2 | Analysis of a short film or a sequence from a longer film in terms of techniques of visual storytelling. | 50.0 | |

Aims

1. To introduce the student to the primacy of the image in the craft of screenwriting

through the reading, viewing and analysis of a wide range of texts.

- 2. To foster the student's ability to express, account for and interpret systems of images.
- 3. To introduce the student to the influence of the literary and art world on the development of screen language (e.g. impressionism, symbolism, iconography.)
- 4. To introduce the student to the need for 'showing' rather than 'telling' screen stories.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise and demonstrate an understanding of aspects of screen language such as transition, montage, visual metaphor, flashback and image systems and relate these concepts to a wide range of texts, including their own writing.
- 2 Produce a written analysis of a text or texts with particular regard to issues of screen language.
- 3 Produce a piece of creative work utilising some of the concepts discussed on this course.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 3

Essay 2

Outline Syllabus

In a series of interactive lectures/seminars/screenings students will view a range of cinematic texts, looking at ways in which films communicate stories through a variety of non verbal methods. Students will be encouraged to analyse sequences and to use filmic storytelling techniques in their own work.

Learning Activities

Lectures, seminars, screenings

References

| Course Material | Book |
|-----------------|-----------------|
| Author | Potter, C. |
| Publishing Year | 2001 |
| Title | Screen Language |
| Subtitle | |
| Edition | |

| | The d |
|-----------------|---------------------|
| Publisher | Methuen |
| ISBN | |
| O Matarial | |
| Course Material | CD/DVD |
| Author | Marker, C. dir |
| Publishing Year | 1962 |
| Title | La Jette |
| Subtitle | |
| Edition | |
| Publisher | |
| ISBN | |
| | |
| Course Material | CD/DVD |
| Author | Lynch, D. dir |
| Publishing Year | 2001 |
| Title | Mullholland Drive |
| Subtitle | |
| Edition | |
| Publisher | |
| ISBN | |
| | |
| Course Material | CD/DVD |
| Author | Murnau, F.W. dir |
| Publishing Year | 1927 |
| Title | Sunrise |
| Subtitle | |
| Edition | |
| Publisher | |
| ISBN | |
| | |
| Course Material | CD/DVD |
| Author | Bergman, I. dir |
| Publishing Year | 1959 |
| Title | Wild Strawberries |
| Subtitle | |
| Edition | |
| Publisher | |
| ISBN | |
| _ | |
| Course Material | CD/DVD |
| Author | various |
| Publishing Year | |
| Title | Various Short Films |
| Subtitle | - 5555 6611 |
| Edition | |
| Publisher | |
| ICDM | |

ISBN

Notes

This module is intended to introduce the student to screen language and differentiate screenplay writing and visual storytelling as a different and distinct craft from other forms to prose fiction.

It will introduce the student to the screenplay format and to various methods of non-verbal exposition employed by visual storytellers.