

Liverpool John Moores University

Title: CURRENT ISSUES IN EDUCATION
Status: Definitive
Code: **4011LDS** (115960)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|----------------|--------|
| Jennifer Woods | Y |

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 240
Total Learning Hours: 240 **Private Study:** 0

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 24 |
| Online | 74 |
| Practical | 100 |
| Seminar | 40 |
| Tutorial | 2 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|---------------------------|---------------|---------------|
| Essay | AS1 | 100% Patchwork Assessment | 100 | |

Aims

To provide opportunities for education professionals to investigate, reflect and develop their awareness of current issues in education.

To provide opportunities for personal and professional learning associated with education policy.

To encourage students to develop critical faculties in relation to research, policy and

practice in relation to a current issue in education, thus assisting them to develop as reflective practitioners.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the significance of current policy, legislation and initiatives in relation to practice.
- 2 Identify and discuss the theoretical perspectives within these initiatives.
- 3 Analyse and discuss the research literature available which relates to current policy.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-----------|---|---|---|
| patchwork | 1 | 2 | 3 |
|-----------|---|---|---|

Outline Syllabus

This module centres on a critical examination of current issues in education from the perspective of the critical, reflective professional. Issues of current interest will be examined across a range of educational provision. Different policy implementation frameworks will be presented and examined.

Learning Activities

E-learning, Lectures, discussions, seminars, group and individual tutorials.

Notes

This module provides the opportunity for students to examine current policy initiatives in education as they relate to their own practice and to critically reflect and analyse policy using published research. Links between theory and practice will be made to enable students to reflect on the impact of key policy on their own practice.