

Liverpool John Moores University

Title: CREATIVITY AND HUMAN DEVELOPMENT
Status: Definitive
Code: **4012EDSTUD** (104025)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Elizabeth Smears	Y

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 51
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Seminar	12
Workshop	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam	50	3
Essay	AS2	Coursework equivalent to 3,000 word assessment	50	

Aims

To provide an introduction to human development, and the development of self. Different aspects of development are integrated through a consideration of creativity thus students are encouraged to take a holistic view of the person, recognising our similarities and differences.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an ability to discuss views about the determinants of human development and behaviour.
- 2 Demonstrate knowledge of methodologies used to develop theories of human development.
- 3 Demonstrate knowledge and understanding of creativity, creative process and creative development.
- 4 Demonstrate knowledge and understanding about theories relating to developmental patterns and learning: physical, psychomotor, cognitive, language social emotional moral and spiritual development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4
3000 Word Assessment	1	2	3	4

Outline Syllabus

Controversies: nature of nurture, maturation and learning, continuity and discontinuity.

Methods used to study human development and self development.

Introduction to key concepts including; learning, creativity, play.

Current psychological theories of creativity including invention, latent and divergent thinking, intuition, giftedness, de-automatisation & flow.

Introduction to range of theories including; physical and psychomotor development, cognitive and language development, social and emotional development, moral and spiritual development.

Learning Activities

The learning activities will include lectures, peer group seminars, workshops and private study and blackboard activities.

Notes

Reflecting the multi-disciplinary nature of the route, this module draws upon a range of disciplines to examine concepts and theories of human development and creativity.