

Liverpool John Moores University

Title: INTERMEDIATE CARE SKILLS
Status: Definitive
Code: **4012FDASPP** (106831)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

Academic Level: FHEQ4
Credit Value: 20.00
Total Delivered Hours: 66.00
Total Learning Hours: 200
Private Study: 134

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	30.000
Seminar	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A paper which investigates the role of the assistant practitioner in intermediate care, utilising a patient journey as an illustration (2000 words)	70.0	
Reflection	AS2	A reflective account exploring the role of the Assistant Practitioner in intermediate care. (1000 words)	30.0	

Competency	Practice
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Aims

To enable students to identify the core objectives for intermediate care services and to clarify the role of the assistant practitioner.

To enable students to develop an understanding of care delivery within intermediate care as it contributes towards the promotion of independence.

To enable the students to demonstrate knowledge, skills and competencies required in the assistant practitioner role within intermediate care.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the core service objectives for an intermediate care provision.
- 2 Identify policy initiatives that have influenced intermediate care provision.
- 3 Discuss the role of the assistant practitioner within intermediate care.
- 4 Explore potential risk factors in intermediate care delivery
- 5 Discuss the impact of sensory, communication and cognitive deficit on the planning of intermediate care.
- 6 Identify the disease processes that are evident in intermediate care.
- 7 Attain Competencies relating to intermediate care as identified in the WBCR

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	4	5	6
Reflective Account	3				
Practice					7

Outline Syllabus

Promotion of independent living skills, service objectives and targets, policies.

Use of NSFs and NICE guidance, ethics, medication policy.

Rationale for care, boundaries of role, clinical support and supervision, location of care delivery (bed based/home).

Commonly encountered risk factors in care delivery, to include pressure areas and maintenance of skin integrity, DVTs, self-neglect, alcohol abuse, nutritional status, and perception. Deterioration of symptoms and referral process.

Effects of sensory impairment, use of effective communication skills cultural issues, short term memory problems/dementia.

Overview of a range of common long term conditions.

Undertaking/assisting patients to undertake a range of personal care tasks, continence, catheter care, nutrition, personal hygiene, mobility, daily living skills, foot care (non-diabetic patient).

Learning Activities

Lectures, work shops, experiential learning, skills laboratory for basic observations. There will be an emphasis on experiential learning through doing and problem solving

References

Course Material	Book
Author	Alexander, M, F., Fawcett, J.N., & Runciman, P.J.
Publishing Year	2006
Title	Nursing practice: Hospital and home: the adult.
Subtitle	
Edition	3rd ed
Publisher	Edinburgh: Churchill Livingstone.
ISBN	

Course Material	Book
Author	Barratt, C.
Publishing Year	2000
Title	Intermediate health and social care.
Subtitle	
Edition	2nd ed.
Publisher	Oxford:Oxford University Press.
ISBN	

Course Material	Book
Author	Bytheway, W.R. et al. (Eds.)
Publishing Year	2001
Title	Understanding care, welfare and community: A reader.
Subtitle	
Edition	
Publisher	London: Routledge.
ISBN	

Course Material	Book
Author	Darzi, A.
Publishing Year	2008
Title	High quality care for all: NHS next stage final review report
Subtitle	
Edition	
Publisher	London: Stationery Office
ISBN	

Course Material	Book
Author	Department of Health.
Publishing Year	2001

Title	
Subtitle	National service framework for older people: Modern standards and service models
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Dougherty, L., & Lister, S. (Eds.)
Publishing Year	2008
Title	The Royal Marsden Hospital manual of clinical nursing procedures.
Subtitle	
Edition	7th ed
Publisher	Oxford: Wiley-Blackwell
ISBN	

Course Material	Book
Author	Philp, I.
Publishing Year	2006
Title	A new ambition for old age: Next steps in implementing the National Service Framework for Older People: a resource document.
Subtitle	
Edition	
Publisher	London: Department of Health
ISBN	

Course Material	Book
Author	Roe, B., & Beech, R. (Eds.).
Publishing Year	2005
Title	Intermediate and continuing care: Policy and practice.
Subtitle	
Edition	
Publisher	Oxford: Blackwell.
ISBN	

Course Material	Book
Author	Squires, A. J., & Hastings, M.B. (Eds.).
Publishing Year	2002
Title	Rehabilitation of the older person: A handbook for the interdisciplinary team.
Subtitle	
Edition	3rd ed.
Publisher	Cheltenham: Nelson Thornes.
ISBN	

Notes

Practice element must be completed for this course.