

## Liverpool John Moores University

Title: LAWP  
Status: Definitive  
Code: **4012LDS** (115977)  
Version Start Date: 01-08-2019

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

**Academic Level:** FHEQ4  
**Credit Value:** 24  
**Total Delivered Hours:** 240  
**Total Learning Hours:** 240  
**Private Study:** 0

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Online	104
Practical	100
Tutorial	2
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	To be individually negotiated and detailed within the student's Learning Agreement.	100	

### Aims

*To provide opportunities for education professionals to investigate, reflect and develop practice in a workplace setting.*

*To provide flexible opportunities for personal and professional learning matched to*

*identified individual needs.*

*To encourage students to develop critical faculties in relation to research, policy and practice in relation to a current issue in education, thus assisting them to develop as reflective practitioners.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 To be individually negotiated.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

negotiate 1

## **Outline Syllabus**

*This module provides children's workforce professionals with an opportunity to complete a self directed and supported personal study based on their professional practice. Through individual tutorials students are supported in completing a Learning Agreement identifying professional needs. This is linked to a specific professional practice issue which is interrogated within the research and theoretical framework and within the student's institutional context.*

## **Learning Activities**

To be individually negotiated.

## **Notes**

This module is taken as part of a student's individually negotiated programme of study for the award of BA in Learning, Development and Support. The full details of this programme of study can be found in the student's Learning Agreement. It provides a framework for students wishing to investigate and reflect on an issue central to their professional role and professional practice. Students will be supported and equipped with the requisite knowledge and skills to complete an in depth analysis of the issue under study while linking this to their personal and professional needs.