

Liverpool John Moores University

Title: Perspectives in Health
Status: Definitive
Code: **4012PARA** (122545)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
Kay Hughes	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 57
Total Learning Hours: 200
Private Study: 143

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	16
Online	40
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4500 word population health needs analysis.	100	

Aims

To develop understanding of the impact of health and illness on individual and population health.

To develop awareness of how social, ethnic, gender and cultural differences influence health and illness.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify models of health and illness.
- 2 Outline the role of psychological , social and cultural factors that influence the health of the individual.
- 3 Identify the principles of patient-centred holistic care to vulnerable patients.
- 4 Examine key concepts in relation to patterns of health and illness in relation to the individual and population groups.
- 5 Explore how health and social policy shape life circumstances of different population groups.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Health needs analysis	1	2	3	4	5
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Outline Syllabus

Models of health and illness
Key psychological and sociological theories
Mental health
Diversity and difference
Deprivation and social inclusion/exclusion
Health measurements
Data analysis
Epidemiology
Epidemics and pandemics
Public health issues
Equity and social inequality in health
Introduction to social policy
Gender and sexuality in relation to health
Ethnicity and diversity
Health and social policies

Learning Activities

Lectures, group discussion, e-learning, debate.

Notes

This module will encourage students to broaden their knowledge of the concepts of health and illness by considering how these affect the patient as an individual and as part of a larger population within society. The module will begin with the perspective of the individual and progress to consider the many facets of public health. Models of health and illness will be studied to encourage the students to put their clinical

practice within a broader framework, and understand how patients are considered by health professionals and the general public.

1. The programme code is 25664 and is approved for a June intake. There is no PSRB requirements. The module learning outcomes are in line with the level 4 descriptors of the Framework for Higher Education Qualifications of UK Degree-Awarding Bodies.
2. The module involves classroom attendance, which is further supported by a range of learning support tools. the module is 14 weeks long and part time.
3. The criteria for admission to the module require that candidates are currently working within an NHS Trust. Candidates will have a minimum of two years' experience of front line ambulance service experience or candidates will be on the Certificate in Higher Education in Urgent and Emergency Care.
4. The final award is a Continuing Professional Development – Perspectives of Health , 20 credits at Level 4 or forms 20 credits as part of the Certificate in Higher Education award.
5. The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.
6. The programme is assessed and run in line with the Academic Framework:

<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>.
7. Attendance is required on the planned days for the module and engagement of learning material though on line study is essential and will be available through the Blackboard site.
8. Module review 2015 /2016.
9. The methods for improving the quality and standards of learning are as follows:
 - Annual monitoring Review
 - Liaison and feedback from the students
 - Reports from External Examiner
 - Programme team ensuring the module reflects the values of the current teaching and learning strategy
 - Module leader updating knowledge and skills to ensure these remain current and

relevant

10. This is a standalone CPD. A specific external examiner is identified for the module. The module also sits within the Certificate in Higher Education in Urgent and Emergency Care.