

## Liverpool John Moores University

Title: PE Subject Knowledge 1b  
Status: Definitive  
Code: **4012PESD** (117089)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Susan Walker	Y

**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1		50	
Essay	AS2		50	

### Aims

*To focus trainees on the distinctive nature of games activities and to develop a constructivist orientation to teaching through games.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 demonstrate an understanding of what constitutes safe and appropriate practice within games activities.
- 2 demonstrate an appropriate level of teaching in a variety of games activities.
- 3 understand and articulate the transferable principles of outwitting opponents in games using a constructivist approach.
- 4 demonstrate an understanding of planning and progression within a lesson.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Teaching Episode	1	2	4
Analysis of TGfU	3		

## Outline Syllabus

1. *This module develops subject knowledge, understanding and skills fundamental to the major and minor games included in the National Curriculum for Physical Education.*
2. *The module will include an in-depth analysis of the tactical principles, which underpin games, relevant for key stage 3 pupils.*
3. *Theoretical concepts and principles will be introduced and developed through a combination of practical instruction, reciprocal teaching and small group work.*

## Learning Activities

The course will be delivered mainly through practical lectures with some opportunity to team teach peers. There will be a requirement to maintain a portfolio of learning material suitable for use on work-related learning placements.

## Notes

### Key Journals

The University has a wide range of support available to enable students to develop key skills. You will find articles about innovation/change in education and physical education in a wide range of journals. The following journals are strongly recommended as sources of relevant material to support lecture content and to inform your work for the assessment. Some of the key journals are listed below. Please note that some of the journals can be accessed in both paper and electronic forms – check the library catalogue for up-to-date information.

<http://www.ljmu.ac.uk/lea/>

European Physical Education Review

Physical Education and Sport Pedagogy (This journal has a full section devoted to TGfU)

Quest

Research Quarterly for Exercise and Sport

Sport, Education and Society

Journal of Teaching in Physical Education

Journal of Sport Pedagogy

European Journal of Physical Education

British Journal of Teaching Physical Education

This module is designed to build personal confidence and develop the trainee's knowledge, skills and understanding to meet the Subject Knowledge Standards for Qualified Teacher Status and provide a quality framework that gives an opportunity to improve the teaching of Physical Education in the school and community.

Reference to safe practice will be observed throughout this module.