

Liverpool John Moores University

Title: Professional Practice in Outdoor Education 1
Status: Definitive
Code: **4013OUTDOR** (117687)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40
Seminar	2
Tutorial	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS3		56	
Presentation	AS1	15 minutes	34	
Self Awareness Statement	AS2		10	

Aims

To enable students to develop the skills necessary to study Outdoor Education at a Higher Education level. The module also addresses the personal attributes, skills and knowledge required to operate in the outdoors in a safe, ethical, legal and professional manner.

Learning Outcomes

After completing the module the student should be able to:

- 1 Use facilities and resources appropriate to studying and working in Outdoor Education
- 2 Develop knowledge and understanding of professional issues in Outdoor Education practice.
- 3 To identify and reflect upon the following aspects of personal development; strengths and weaknesses, motivations and values, and ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio of evidence	2
Individual Topic	1
WOW Bronze Report	3

Outline Syllabus

Study skills – ICT, reflective practice and writing, literature searching, critical thinking, referencing, and academic writing. Outdoor professional practice – risk assessments, child protection, anti-discriminatory practice, legal frameworks, codes of practice, language of the professionals, leadership responsibilities, linking theory to practice. A range of 'World of Work' awareness and skills relevant to an Outdoor Education setting.

Learning Activities

Directed practice and tasks. Using a range of ICT equipment in developing skills. Lectures. Practical workshops; seminars, prescribed reading and group discussions. Written reports and reflective activities

Notes

This module explores the fundamental principles in studying in Higher Education and working in a range of Outdoor Education settings. It forms of the basis of developing

ethical, effective and reflective practice which students continue to develop throughout all levels of the programme. And it relates this learning to 'World of Work' awareness and skills.