

Liverpool John Moores University

Title: Professional Studies for Intergrative care
Status: Definitive
Code: **4013PPPARA** (119520)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Paul Jones	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 61.00
Total Learning Hours: 240 **Private Study:** 179

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000
Online	12.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Coursework	Personal Portfolio	90.0	
WoW Skills Bronze	WoW	WoW and PDP Related: reflecting on feedback	10.0	

Aims

To encourage students to consider their personal and professional development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate study skills appropriate to higher education (HCPC 2b5,2c2)
- 2 Identify personal and professional development needs. (HCPC 1a8)
- 3 Show understanding of paramedic role development (HCPC 1a7,1a8,2b2,2c1,2c2)
- 4 Explore how paramedics work within contemporary socio-cultural and professional contexts. (HCPC 1a2,1b3,2b3)
- 5 Understand the role and function of services allied to emergency care. (HCPC 1a6; 1b1; 1b2; 3a3)
- 6 Identify communication skills for professional practice. (HCPC 1a6,1a7,1b1,1b2,1b3,2a1,2a3,2b3)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5	6
WoW	1	2	6			

Outline Syllabus

Information technology, numeracy and literacy

Academic reading; essay writing; reflective writing; referencing styles; time management; exam technique; accessing databases; delivering oral and written presentations; working with numbers; relating evidence based research to practice; types of research and data; models of reflection and the development of reflective behaviour; the grading of work; academic terminology; interprofessional working; interprofessional learning; key concepts of the modern paramedic and their role within healthcare

Examination of health, political and social health policies

Ethical and legal implications to practice.

Learning Activities

Keynote lectures

Guided activities (distance)

Electronic/ mobile resources

Tutorials - group and individual

Notes

This theory module has been designed to assist those who are novice to higher education and those who have been through an educational system prior to their professional studies. In order to achieve this goal, the syllabus offers a variety of study skills and professional considerations and the content relates directly and

specifically to paramedic practice.

The underpinning principle is that students are to develop their study skills whilst working collaboratively and inter-professionally. They will do this by working with other professional students on formative activities prior to summarising their work and development in their summative portfolio.