

## Liverpool John Moores University

Title: Children's Development and Learning  
Status: Definitive  
Code: **4013PRIM** (117617)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Elizabeth Astbury	Y

**Academic Level:** FHEQ4  
**Credit Value:** 24  
**Total Delivered Hours:** 50  
**Total Learning Hours:** 240  
**Private Study:** 190

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	22
Off Site	6
Workshop	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Port	The portfolio will consist of a short written piece on theories child language development, annotations of examples of children's speech, observation notes from field visits and discussion of pedagogies related to phases of children's learning.	100	

### Aims

*To provide students with with knowledge and understanding of children's*

*development and learning with a particular focus on the development of language and communication skills. To introduce students to different teaching styles which match children's development and learning at different age phases.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Describe and discuss children's and language development and use in different contexts
- 2 Demonstrate an understanding of some theories of how children learn
- 3 Identify and compare a range of teaching strategies to suit the needs of children at different developmental phases

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
-----------	---	---	---

## **Outline Syllabus**

*How the child develops, grows and learns*  
*The development of language and communication*  
*Personal, social and emotional development*  
*The importance of play*  
*The development of gender*  
*The development of children's voice*  
*Developing an identity*  
*English as an additional language: developmental aspects of culture*  
*Current documentation e.g. EYFS, EPPE, REPI*  
*Observational skills*  
*Matching teaching strategies to developmental age phases*

## **Learning Activities**

Lectures and workshops  
Field trip  
School-based tasks  
Independent learning

## **Notes**

This module will enable students to develop knowledge and understanding about how children develop, grow and learn and about how to adapt teaching strategies to

the needs of the learner.