# **Liverpool** John Moores University

Title: The Actor and the Text

Status: Definitive

Code: **4014DRAMA** (117585)

Version Start Date: 01-08-2012

Owning School/Faculty: Liverpool Screen School Teaching School/Faculty: Liverpool Business School

Team	Leader
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Academic Credit Total

Level: FHEQ4 Value: 12.00 Delivered 77.00

**Hours:** 

Total Private

Learning 120 Study: 43

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours
Practical	40.000
Tutorial	16.000
Workshop	21.000

**Grading Basis:** 40 %

## **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	Performance	60.0	
Report	AS2	Working Log	30.0	
Presentation	AS3	Viva	10.0	

## **Aims**

- 1. Awareness and experience of acting methodologies
- 2. Potential for using movement and vocal techniques in theatrical performance
- 3. Acting and interpretative skills in rehearsal and performance

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Utilise a wide range of voice, movement and stage skills in performance
- 2 Communicate character, meaning and feeling taking responsibility for the quality of their work
- 3 Describe and evaluate in writing their creative rehearsal process under direction
- 4 Orally evaluate their experience of the performance projects

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Performance 1 2

Working Log 3

Viva 4

## **Outline Syllabus**

- 1. The introduction of contrasting and complimentary conceptual and practical approaches to acting with a text: Chorus/Physical Theatre: Subjective/Psychological (Stanislavski): Objective/ Epic Acting (Brecht)
- 2. Preparatory and applied exercises to enhance voice and movement skills for the actor
- 3. Experience of working with a range of texts in workshop and performance

## **Learning Activities**

## Staff led:

Workshops designed to introduce and develop physical and vocal skills,

Workshops designed to introduce appropriate methodological approaches to a range of texts and styles.

Group and individual tutorials designed to stimulate and guide students in process through to performance

Staff supervised;

rehearsals

performances

#### References

Course Material	Book

Author	Hodge, A.
Publishing Year	2000
Title	Twentieth Century Actor Training
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Kogan, H & S.
Publishing Year	2009
Title	The Science of Acting
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Stanislavski, C. & Reynolds
Publishing Year	2008
Title	An Actor Prepares
Subtitle	
Edition	
Publisher	Methuen
ISBN	

## **Notes**

This course (sister course to Actor & the Texts 1) is designed for Dual Programme students who wish to develop their knowledge and practical experience of acting a play script. A series of tutor led workshops designed to inform and develop the intellectual and physical attributes of the performer are followed by rehearsals in role towards a performance project. Students are required to keep a log of their experience, analysing and evaluating their creative process. The final viva interrogates students' awareness of the work undertaken